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R.M. Public School

(CBSE AFFILIATION NO. 730072)

Session 2026-27

SYLLABUS

CLASS -12TH (COMMERCE)

SUBJECT: ENGLISH

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13) Flamingo	06 07	• Ch1: The Last Lesson • Ch 2: Lost Spring	• Group Discussion on "How regional languages can be preserved and taught to the youth of today."
	April (23) Flamingo Vistas	04 04 05 05 05	• Poem 1. My mother at sixty six • Poem 2.Keeping Quiet • Creative writing skills: Notice writing • Ch1: Third level • Ch 2 : Tiger King	• Newspaper article writing on "How the world can be made a peaceful place to live in amidst the wars and conflicts between nations" with examples from the current world.
	May (10) Flamingo	02 02 02 04	• Ch3 : Deep Water • Ch 4 : The Rattrap • Poem 3: A Thing of Beauty • Revision of PA-1	• Debate and write analysis report on "Social issues dossier"
TERM-1	May (07) Vistas	04 03	• Poem 4: Aunt Jennifer's Tigers • Ch 4: The Enemy	• Extempore Topic 'Breaking the shackles of stereotypes'

	July (14) Flamingo	05 05 04	• Creative writing skills: Informal/ Formal invite and reply • Ch 5 : Indigo • Poem 5: A Roadside Stand	• Prepare a card format invitation for the Annual day of your school to be sent to the parents.
	August (22) Flamingo Vistas	04 04 03 04 04 03	• Ch 7 : The Interview Creative writing skills: • Job Application • Report writing • Ch4 : Journey to the end of Earth • Ch 8: Memories of Childhood (a) Cutting of my long hair (b) We too are human beings • Ch 5 : On the Face of it	• Create a Resume for yourself for the job of a Teacher at a reputed school. • **Role-Play Simulation** Students role-play as "Students on Ice" expedition members aboard the Akademik Shokalskiy.
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (01)	01	**Book: Vistas** • Ch 4: The Enemy	
	October (22)	05 05 03	• Ch 4:The Enemy • Ch 8: Memories of childhood **Writing Skill** • Letter to Editor	

		02 02 02 03	• Invitation • Article / Report Writing • Reading comprehension (Unseen) • Consolidation and Reflection of syllabus in Pre Board-1	
	November		• Consolidation and Reflection of 75% syllabus in Pre Board-1 **Book: Flamingo** • Ch 8: Going places	.
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT - ACCOUNTANCY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	13	**Volume 1**: • Ch 1: Accounting for partnership: Fundamentals	• Quick pair-share: Students discuss and sketch a simple partnership agreement for a local shop (e.g., profit sharing). Field Trip- Visit to a partnership firm focus on capital contribution, profit sharing ratio, B/s etc.

	April (23)	07 08 08	• Ch 2: Valuation of goodwill • Ch 3 : Change in profit sharing ratio • Ch4: Admission of partner	• 1-min buzz: Groups calculate goodwill using average profits method with given data, share results • Prepare presentations on the legal and financial aspects of changing profit-sharing ratios. • Think-pair-share: Brainstorm sacrifices needed for admitting a new partner with sample capitals
	May (10)	05 05	• Ch 4: Admission of partner • Revision of PA1 syllabus	• Case base discussion Problem solving exercise.
TERM-1	May (07)	07	• Ch 5: Retirement of partner	• Quiz relay: Teams answer MCQs on revaluation and settlement on retirement
	July (14)	07 07	• Ch 6: Death of partner • Ch7 : Dissolution of partnership	• Case based analysis What if! scenarios
	August (22)	 16 06	**Volume 2:** • Ch1 : Issue of shares • Ch 2: Issue of debentures	• Ballot vote: Class "invests" in shares vs. debentures based on pros/cons debate
	September 10	10	• Revision of PA1 and Term 1 syllabus	

PRE BOARD-1	September (1)	01	**Volume 3:** • Ch 1: Financial Statement of a Company	Compare and contrast activity
	October (22)	02 4 06 10	• Ch 2: Financial Statement Analysis • Ch 3: Tools of Financial Statement Analysis • Ch 4: Accounting Ratios • Ch 5: Cash Flow Statement	Case study analysis integrated activity Role play on ratio analysis 1. Ratio analysis challenge 2. Flowchart on various methods of calculation of ratios 1. Cash flow puzzle activity 2. Financial story telling with cash flow. Case study analysis
	November		• Consolidation and Reflection of 75% syllabus in Pre Board-1	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: -BUSINESS STUDIES

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	09 04	• Ch1: Nature& Significance of Management • Ch 2: Principles of Management	• Symposium on Techniques of FW Taylor and Fayol and their implications • Ranking game: Rank management principles

				by importance for a startup, justify
	April (23)	10 07 06	• Ch 2: Principles of Management • Ch 3: Business Environment • Ch 4: Planning	• Field Trip- Visit to one business institution and study their application of Management Principles.
	May (10)	05 05	• Ch 4: Planning • Revision of PA1 syllabus	• 4-3-2-1 plan: Share 4 goals, 3 steps, 2 risks, 1 contingency for personal study plan.
TERM-1	May (07)	07	• Ch 5: Organizing	• Study and submit observation on organizational chart and hierarchy in any restaurant business.
	July (14)	06 08	• Ch 5: Organizing • Ch 6: Staffing	• Paste any recruitment advertisement from news papers.
	August (22)	05 12 05	• Ch 6: Staffing • Ch 7: Directing • Ch 8: Controlling	• Non-monetary motivation brainstorming on the basis of Maslow theory
	September (10)	03 07	• Ch 8: Controlling • Revision of PA1 and Term 1 syllabus	Control checklist: Create 3 measurable standards for a school project and submit presentation
PRE BOARD-1	September (01)	01	• Ch 9: Financial Management	

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	October (22)	10 05 05 02	• Ch 10: Financial Market • Ch 11: Marketing Management • Ch 12:Consumer protection • Consolidation and Reflection of syllabus in Pre board-1	• Finance challenge simulation of financial Management and stock Market. • Class room workshop on marketing of one product
	November		• Consolidation and Reflection of 75% syllabus in Pre board-1	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: -ECONOMICS

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March (13) Part A: Macro Economics	03 10	• Ch1 : Introduction to Macro-Economics • Ch 2: National Income and related aggregates	• Organize GDP formula treasure hunt activity.
	April (23) Part B: Indian Economic Development	08 15	• Ch: Indian Economy on the eve of Independence • Ch 1: Five year	• Organize a mock court trial of British economic policies.

			plan and economics system	
	May (10) Part A:	07 03	• Ch 3: Money &Banking • Revision of PA1	• Visit to RBI site and learn its functions
TERM-1	May (07) Part B:	07	• Ch 3: New economic reforms & features of LPG	• Quiz competition on LPG policy and comparison in Economic Growth
	July (14) Part A: Part B:	09 05	• Ch 4: Determination of Income and Employment • Ch 4 : Human Capital Formation	• To prepare a budget of your pocket money
	August 22 Part B: PART A: PART B:	07 09 06	• Ch 5: Rural development & its key issues • Ch 5: Government Budget & its components • Ch 6: Employment	• Chart presentation on different types of Employment
	September (10)	10	• Revision of T-1 syllabus	
PRE BOARD-1	September (1)	01	• Ch 12: Balance of payments	• Forex ledger: Classifying cross border flows
	October (22)	2 10	• Ch12: Balance of payment Part-B • Ch-10: Environment and sustainable	• The green cabinet: Balancing carrying Vs Absorptive

		8 02	development • Ch- 11: Comparative Development Experience of India- ,china and Pakistan • Consolidation and Reflection of syllabus in Pre board-1	capacity. Present a realistic case. • Tri-nation data Dossier (Comparative development of India , China & Pakistan)
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: APPLIED MATHEMATICS

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY/ PRACTICALS
PA-1	March (13)	13	• Ch1: Numbers, quantification and numerical applications • Ch2: Numerical inequalities	• Creation of a monthly budget scenario in which a student will divide his monthly expenses into different categories then he will apply number quantification to solve budgeting problems.

	April (23)	15 08	• Ch 3: Matrices • Ch4: Determinant	• Matrix magic grid solving systems using determinant.
	May (10)	04 06	• Ch 5: Differentiation • Revision of PA1	• Speed tracker differentiation in real life to understand differentiation as instantaneous rate of change of speed of a car.
TERM-1	May (07)	07	• Ch 6: Application of derivatives	• To find analytically the limit of a function f(x) at x = c also to check the continuity of the function at that point.
	July (14)	14	• Ch7: Integrals	
	August (22)	06 16	• Ch7: Integrals • Ch7: Integrals	• To verify that amongst all the rectangles of the same perimeter, the square has the maximum area. • To construct an open box of maximum volume from given rectangular sheet by cutting equal part from each corner.
	September (10)	10	• Revision of PA1 and Term 1 syllabus	

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PRE BOARD-1	September (1)	01	• Ch7: Integrals	
	October (22)	06 04 03 03 03 03	• Ch7: Integrals • Ch8: Differential Equation • Ch9: Probability • Ch10: Inferential Statistics • Ch11: Time based data • Ch12: Perpetuity, Sinking Funds and EMI	• Irregular area calculator • Game night analytics • Real world curves • Trend forecasting Project
	November		• Consolidation and Reflection of 75% syllabus in Pre Board-1 • Ch: Returns, Growth and Depreciation • Ch14: Linear programming	• The ultimate burners optimization game
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: COMPUTER SCIENCE

ASSESSMENT	MONTHS	DAYS	CONTENT	LAB/PRACTICAL ACTIVITY
	March (13)	13	• Ch1 :Review of Python Basics	• Practical's regarding Python Basics.
	April (23)	07 06	• Ch 2 : Functions • Ch 3: Exception Handling	Practical

PA-1		10	• Ch 4:Data File Handling	• Practical – CSV File Preparation
	May (10)	05 05	• Ch 5:Data Structures in Python • Revision of PA1 syllabus	• Practicals regarding Stacks operation.
TERM-1	July (14)	14	• Ch 7 :Relational Databases and SQL	• DBMS Assignment
	August (22)	12 10	• Ch 6 : Computer network • Ch 8:Interface Python with SQL	• DBMS Assignment Project Report & Practical File
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (01)	01	• Ch6 : Computer Networks	• Flip Learning
	October (22)	03 08 08 03	• Ch6: Computer Networks • Ch 7:Relational Databases and SQL • Ch8 : Interface Python with SQL • Consolidation and Reflection of syllabus in Pre board-1	• Flip Learning • Practical DBMS Assignment • DBMS Assignment Project Report & Practical File
	November		• Consolidation and Reflection of 75%	

			complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: PHYSICAL EDUCATION

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA -1	March (13)	13	• Ch 1:Management of sporting events	• Group discussion- ways to manage sports tournament.
	April (23)	12	• Ch 2 : Children and women in sports	• Field Trip – To Rehabilitation Centre.
		11	• Ch 3:Yoga as preventive measure lifestyle disease	• Demonstration- Asanas.
	May (10)	05	• Ch 4:Physical education and sports for CWSN	• PPT presentation on any game/ sports CWSN.
		05	• Revision of PA1 syllabus	
TERM-1	May (07)	07	• Ch 5 : Sports nutrition	• Chart preparation- Balanced diet.

	July (14)	09 05	• Ch 6 :Test and measurement in sports • Revision of Term 1	• Fitness Test Saikhelo test in school.
	August 22	07 08 07	• Ch 7: Physiology and injuries in sports • Ch 8: Biomechanics and sports • Ch 9: Psychology in sports	• PPT presentation to classify injuries- joints and bones. • Practical session on developmen t of children's posture.
	September (10)	10	• Revision of PA1 and Term 1 syllabus	

PRE BOARD-1	September (01)	01	• Ch6:Test and measurement in sports	
	October (22)	07 05 05 03	• Ch7: Physiology and injuries in sports • Ch8 :Biomechanics and sports • Ch9 : Psychology in sports • Ch 10: Training in sports	• Children develop habits that keep body healthy and safe • How to develop children personality • Children develop how

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		02	• Consolidation and Reflection of syllabus in Pre board-1	to maintain physical fitness
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: ENTREPRENEURSHIP

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA -1	March (13)	13	• Ch 1: Entrepreneurial Opportunity	• Problem Solution Hunt Activity
	April (23)	03 20	• Ch1 : Entrepreneurial Opportunity • Ch 2 : Entrepreneurial Planning	• Presentation of marketing mix including: Product, price, place, promotion of any one product.
	May (10)	10	• Revision of PA1 syllabus	• Field Trip- Visit to a DIC office.
TERM-1	May (07)	07	• Ch 3: Enterprise growth strategies Employee and vendor management	• Role play on Franchisor and franchisee for understanding of growth strategies.
	July (14)	14	• Ch 4: Enterprise Growth Strategies Franchising	• Franchise Pitch Competition Groups of 4-5 act as aspiring franchisees

				pitching to a "franchisor panel" (teacher + students) for brands like Amul or Subway, preparing 3-minute presentations on why they'd succeed in Jammu markets.
	August (22)	9 13	• Ch4 : Enterprise Growth Strategies • Ch 5 : Business Arithmetic	Report presentation on: Sales executive strategies of the Parle-G company.
	September (10)	10	Revision of Term 1 Syllabus	
PRE BOARD-1	September (01)	01	• Ch5 : Business Arithmetic	
	October (22)	10 10 02	• Ch5: Business Arithmetic • Ch6 : Resource Mobilisation • Consolidation and Reflection of syllabus in Pre board-1	• To apply business arithmetic concepts to a practical business situation by calculating break even point, P/V ratio and profit
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete	

			syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT –PSYCHOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	13	• Ch1: variations in psychological attributes.	• Raven's standard progressive matrices. (RSPM).
	April (23)	12 11	• Ch 2 : Self and personality. • Ch 3: Meeting life challenges.	• Maudsley personality inventory (MPI). • Global adjustment scale. Field Visit- Visit to Life Line Psychiatric social service and research centre.
	May (10)	08 02	• Ch 4 : Psychological disorders. • Revision of PA 1	• Identifying abnormal behaviour in different situations.
TERM-1	May (07)	07	• Ch 5 : Therapeutic approaches. (Half)	• Group discussion on Therapeutic approaches.
	July (14)	14	• Ch 5 : Therapeutic approaches.	• Guide and blindfold – for client and therapist relation.

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	August (22)	12 10	• Ch 6: Attitudes and social cognition. • Ch 7:Social influences and group processes.	• David's battery of differential abilities. • Self- concept questionnaire
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (1)	01	• Ch : Attitudes and social cognition.	
	October (22)	15 07	• Ch: Attitudes and social cognition • Consolidation and Reflection of syllabus in Pre board-1	• David's battery of differential abilities.
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT – PAINTING

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	02 02 09	• Ch1 : An Introduction • Ch 2: A Brief introduction to Indian Miniature Schools • Pala school • Jain School • Central school • Ch 3: Rajasthani	Study of Indian miniature painting • Surface • Brushes • Colours • Krimchi Temple Udhampur

			Schools of Miniature Painting Origin and Development • Sub Schools • Main feature of Miniature Painting	
	April (23)	12	• Ch 3: Rajasthani School of Miniature Painting Origin and development • Paintings of Rajasthani School MaruRagini, Chaugan Players, Krishna on Swing, Radha (Banithani), Bharat meets Rama at Chitrakuta	• Practical -Still life with drapery, fold of clothes. Student create a RajasthaniBaniThani Painting
		11	• Ch 4 : Pahari School of Miniature Painting • Origin and Development • Sub schools- Basholi, Guler, Kangra, Chamba,, Garhwal	• Pahari miniature origin and development and sub school.
	May (10)	06	• Ch 4 :Pahari school of Miniature Painting • Main features of Pahari school • Paintings of Pahari school (Krishna with Gopies, Nandyashoda& Kinsmen going to Vrindavan)	• Students create a painting on Pahari School of Miniature painting -Still life.
		04	• Ch 5 : Mughal School of Miniature Painting • Origin and development • Revision of PA1 syllabus	• Mind map of Mughal Miniature origin and development

TERM-1	May 07	07	• Ch 4 : Mughal school of Miniature Painting • Main features of the Mughal school	
	July (14)	07 07	Ch 4: Mughal school of Miniature Painting • Paintings of Mughal school	• Study of Mughal Miniature Painting. Practical-Composition (Figurative with Contemporary art) Indian miniature painting
	August (22)	05 05 05 07	• Ch 5: Deccan School of Miniature Painting • Origin & development • Main features of the deccan school • Paintings of deccan school • Ch 6 : National Flag of India& the Symbolic Significance of its forms &the colours	• Design Indian National Flag of(1906,1921,1947) History Practical-Portraits Landscape-(Historical buildings of Khajuraho and temples)
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (1)	01	• Ch 6:National Flag of India& the Symbolic Significance of its forms &the colours	• Madhubani art
	October (22)	10 10 02	• Ch 7: Introduction to the Bengal School of Painting • Ch 8: The modern trends in Indian Art. • Consolidation and Reflectionof syllabus in Pre board-1	• Budha images • Boho art
	November		• Consolidation and Reflection of 75% complete syllabus	

PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

NOTE: The field trip outlined in the syllabus shall be organized strictly upon receiving formal permission from the concerned institute/organization.

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