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R.M. Public School

(CBSE AFFILIATION NO. 730072)

Session 2026-27

SYLLABUS

CLASS: 12TH (HUMANATIES)

SUBJECT: ENGLISH

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13) Flamingo	06 07	• Ch1: The Last Lesson • Ch 2: Lost Spring	• Group Discussion on "How regional languages can be preserved and taught to the youth of today."
	April (23) Flamingo Vistas	04 04 05 05 05	• Poem 1. My mother at sixty six • Poem 2.Keeping Quiet • Creative writing skills: Notice writing • Ch1: Third level • Ch 2 : Tiger King	• Newspaper article writing on "How the world can be made a peaceful place to live in amidst the wars and conflicts between nations" with examples from the current world.
	May (10) Flamingo	02 02 02 04	• Ch3 : Deep Water • Ch 4 : The Rattrap • Poem 3: A Thing of Beauty • Revision of PA-1	• Debate and write analysis report on "Social issues dossier"
TERM-1	May (07) Vistas	04 03	• Poem 4: Aunt Jennifer's Tigers • Ch 4: The Enemy	• Extempore Topic 'Breaking the shackles of stereotypes'

	July (14) Flamingo	05 05 04	• Creative writing skills: Informal/ Formal invite and reply • Ch 5 : Indigo • Poem 5: A Roadside Stand	• Prepare a card format invitation for the Annual day of your school to be sent to the parents.
	August (22) Flamingo Vistas	04 04 03 04 04 03	• Ch 7 : The Interview Creative writing skills: • Job Application • Report writing • Ch4 : Journey to the end of Earth • Ch 8: Memories of Childhood (a) Cutting of my long hair (b) We too are human beings • Ch 5 : On the Face of it	• Create a Resume for yourself for the job of a Teacher at a reputed school. • **Role-Play Simulation** Students role-play as "Students on Ice" expedition members aboard the Akademik Shokalskiy.
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (01)	01	**Book: Vistas** • Ch 4: The Enemy	
	October (22)	05 05 03	• Ch 4 :The Enemy • Ch 8: Memories of childhood **Writing Skill** • Letter to Editor	

		02 02 02 03	• Invitation • Article / Report Writing • Reading comprehension (Unseen) • Consolidation and Reflection of syllabus in Pre Board-1	
	November		• Consolidation and Reflection of 75% syllabus in Pre Board-1 **Book: Flamingo** • Ch 8: Going places	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: HISTORY

PURSUIT OF KNOWLEDGE

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	09 04	• Ch1: Bricks, Beads & Bones • Ch 2 : Kings , Farmers & Towns	• With the help of clay or plaster make a Harappan seal and with the help of pearls make ornaments
	April (23)	02 07 07	• Ch 2: Kings, Farmers & Town • Ch3: Kings, Caste and Class • Ch 4:Thinkers, Beliefs and	• Source Analysis Workshop – Students compare Mahabharata as literary vs. historical source, write a critical

		07	Buildings • Ch 5:Through the Eyes of Travellers of Society	analysis.
	May (10)	05 05	• Ch 6: Bhakti and Sufi Traditions • Revision of PA1 syllabus	Field Trip- Visit in the archaeological site of Buddhist monastic complex (Ambaran Akhnoor)
TERM-1	May (07)	07	• Ch 7: An imperial capital vijayanagara	• Hampi Model Mapping:Engage students in building a 3D map of Hampi (Vijayanagara's ruins) to visualize sacred, royal, and urban zones. Divide class into groups of 4-5; provide cardboard, clay, markers, and printed images of key sites like Virupaksha Temple, Mahanavami Dibba, and aqueducts.
	July (14)	09 05	• Ch 8 :Peasants, Zamindars and the state • Ch 9: Colonialism & the Countryside	• Venn diagram on 16th -17thcentury. "Comparative Historical Essay" with primary source excerpts.
	August (23)	03 06 06 07	• Ch 9: Colonialism & the Countryside • Ch10: Rebels & the Raj • Ch11: Mahatma Gandhi and the movements • Ch12: Framing of the constitution	• Collect information about santhals. And highlight their sacrifices. Dramatization based activity regarding framing of constitution

	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (1)	01	• Ch: Rebels and the Raj	
	October (22)	06 06 10	• Ch: Mahatma Gandhi and the movements • Ch: Framing of the constitution • Consolidation and Reflection of 80% syllabus in Pre Board-1	• Dramatization based activity
	November		• Consolidation and Reflection of 75% syllabus in Pre Board-1	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: POLITICAL SCIENCE

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	07 06	• Ch1: The End of Bipolarity • Ch 2: Contemporary Centres of Power	• Roles play and decision making simulation on "Breaking the bipolar world".
	April (23)	07 05 06 05	• Ch 3: Challenges of Nation Buildings • Ch 4 :Era of one –Party Dominance • Ch 5: Contemporary South Asia • Ch 6: Globalisation	• Organise ice breakers activity to judge the level of understanding of students on challenges of Nation Buildings
	May	05	• Ch7: Politics of Planned	• 5 year plan

	(10)	05	Development • Revision of PA1 syllabus	enhance by requiring economic data analysis (cross-link with Economics/Math's) a presentation, and a written policy brief.
TERM-1	May (07)	07	• Ch 8: International organisation	• Interaction based activity on functions and responsibilities of headquarters of UNO.
	July (14)	07 07	• Ch 9 : Indian's External Relations • Ch10 : Security in the contemporary world	• Entry/exist tickets based classroom activity organize on security in the contemporary world
	August (22)	05 06 06 05	• Ch 11: Environment and Natural Resources • Ch12 : Challenges to and Restoration of the congress system • Ch 13: The Crisis of Democratic Order • Ch 14: Regional Aspirations	"Democracy Under Stress" project- students research the Emergency, compare with contemporary democratic challenges globally, and produce a multimedia journalism piece. – instead of News Reporting on Emergency (1975)
	September 10	10	• Revision of PA1 and Term 1 syllabus	

PRE BOARD-1	September (1)	01	• Ch : The Crisis of Democratic Order	
	October (22)	04 07 08 03	• Ch: The crisis of Democratic order • Ch : Regional Aspirations • Ch: Recent developments in Indian Politics • Consolidation and Reflection of 80% syllabus in Pre Board-1	• Documentary based activity on regional aspirations
	November		• Consolidation and Reflection of 75% syllabus in Pre Board-1	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: APPLIED MATHEMATICS

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY/ PRACTICALS
PA-1	March (13)	13	• Ch1: Numbers, quantification and numerical applications • Ch2: Numerical inequalities	• Creation of a monthly budget scenario in which a student will divide his monthly expenses into different categories then he will apply number quantification to solve budgeting problems.
	April (23)	15 08	• Ch 3: Matrices • Ch4: Determinant	• Matrix magic grid solving systems using determinant.

PURSUIT OF KNOWLEDGE

	May (10)	04 06	• Ch 5: Differentiation • Revision of PA1	• Speed tracker differentiation in real life to understand differentiation as instantaneous rate of change of speed of a car.
TERM-1	May (07)	07	• Ch 6: Application of derivatives	• To find analytically the limit of a function f(x) at x = c also to check the continuity of the function at that point.
	July (14)	14	• Ch7: Integrals	
	August (22)	06 16	• Ch7: Integrals • Ch7: Integrals	• To verify that amongst all the rectangles of the same perimeter, the square has the maximum area. • To construct an open box of maximum volume from given rectangular sheet by cutting equal part from each corner.
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (1)	01	• Ch7: Integrals	
	October (22)	06 04 03	• Ch7: Integrals • Ch8: Differential Equation • Ch9: Probability	• Irregular area calculator • Game night

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		03 03 03	• Ch10: Inferential Statistics • Ch11: Time based data • Ch12: Perpetuity, Sinking Funds and EMI	analytics • Real world curves • Trend forecasting Project
	November		• Consolidation and Reflection of 80% syllabus in Pre Board-1 • Ch: Returns, Growth and Depreciation • Ch14: Linear programming	• The ultimate burners optimization game
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: COMPUTER SCIENCE

ASSESSMENT	MONTHS	DAYS	CONTENT	LAB/PRACTICAL ACTIVITY
PA-1	March (13)	13	• Ch1 :Review of Python Basics	• Practical's regarding Python Basics.
	April (23)	07 06 10	• Ch 2 : Functions • Ch3: Exception Handling • Ch 4:Data File Handling	Practical • Practical – CSV File Preparation
	May (10)	05 05	• Ch 5:Data Structures in Python • Revision of PA1 syllabus	• Practicals regarding Stacks operation.

TERM-1	July (14)	14	• Ch 7 :Relational Databases and SQL	• DBMS Assignment
	August (22)	12 10	• Ch 6 : Computer network • Ch 8:Interface Python with SQL	• DBMS Assignment Project Report & Practical File
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (01)	01	• Ch 6: Computer Networks	• Flip Learning
	October (22**)**	03 08 08 03	• Ch6: Computer Networks • Ch7 :Relational Databases and SQL • Ch 8: Interface Python with SQL • Consolidation and Reflection of syllabus in Pre board-1	• Flip Learning • Practical DBMS Assignment • DBMS Assignment Project Report & Practical File
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: PHYSICAL EDUCATION

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA -1	March (13)	13	• Ch 1:Management of sporting events	• Group discussion- ways to manage sports tournament.
	April (23)	12	• Ch 2 : Children and women in sports	• Field Trip – To Rehabilitation Centre.
		11	• Ch 3:Yoga as preventive measure lifestyle disease	• Demonstration- Asanas.
	May (10)	05	• Ch 4:Physical education and sports for CWSN	• PPT presentation on any game/ sports CWSN.
		05	• Revision of PA1 syllabus	
TERM-1	May (07)	07	• Ch 5 : Sports nutrition	• Chart preparation- Balanced diet.
	July (14)	9	• Ch 6 :Test and measurement in sports	• Fitness Test Saikhelo test in school.
		5	• Revision of Term 1	
	August 22	07	• Ch 7: Physiology and injuries in sports	• PPT presentation to classify injuries- joints and bones.
		08	• Ch 8: Biomechanics and sports	• Practical session on development of children'
		07	• Ch 9: Psychology in sports	

				s posture.
	September (10)	10	• Revision of PA1 and Term 1 syllabus	

PRE BOARD-1	September (01)	01	• Ch 6:Test and measurement in sports	
	October (22)	07	• Ch 7: Physiology and injuries in sports	• Children develop habits that keep body healthy and safe
		05	• Ch 8 :Biomechanics and sports	
		05	• Ch 9: Psychology in sports	• How to develop children personality
		03	• Ch 10: Training in sports	• Children develop how to maintain physical fitness
		02	• Consolidation and Reflection of syllabus in Pre board-1	
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

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SUBJECT: SOCIOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13) Book A: Social Change and Development in India	13	• Ch1: Structural change	• Organize a talk show interview about economic transformation.
	April (23) Book A: Social Change and Development in India Book B: Indian Society	10 08 05	• Ch 2 : Cultural change • Ch 2: Demographic structure • Ch 3: Social Institution	• Educational excursion to Maharaja Amar Mahal Palace Museum.
	May (10) Book B: Indian Society	05 05	• Ch 3 : Social institutions • Revision of P.A.1	• PPT presentation for understand the role of family and society in caring for elderly people.
TERM-1	May (07) Book B: Indian Society	07	• Ch 5: Patterns of social inequality and exclusion (Half)	• Prepare a report about the obstacles to social change in rural society.
	July (14) Book B: Indian Society	09 05	• Ch 5 : Patterns of social inequality and exclusion • Ch 6: Challenges of cultural diversity	• Symposium on change and development in Indian society.

	August (22) Book B: Indian Society Book A: Social Change and Development in India	09 13	• Ch 6: Challenges of cultural diversity • Ch 3: Change and development in rural society	• Documentary based activity on challenges of diversity. • Students present survey report related to their observation on rural development in India.
	September (10)	10	• Revision of PA1 and Term-1 syllabus	
PRE BOARD-1	September (01)	01	**Part 2: (Social change & development in India)** • Ch 4 : Change and development in Industrial society.	
	October (22)	09	• Ch 4 : Change and development in Industrial society.	During 2020-21, due to the Covid-19 pandemic, hundreds and thousands of IT sector workers worked form home. Find out the differences and commonalities between home based work and those who work from home.
		10	• Ch5 : Social Movement	
		03	• Consolidation and Reflection of 80% syllabus in Pre board-1	

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	November		• Consolidation and Reflection of 75% syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT – GEOGRAPHY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13) Fundamentals of Human Geography Book: India People and Economy	06 07	• Ch1 :Human Geography: Nature and Scope • Ch 1: Population Distribution, Density, Growth and Composition.	• Geographer for a Day:Stimulating situation: *"A new city is being planned. What will a human geographer study?"* • Students respond in 1–2 points: • population • transport • resources • settlements
	April (23) Fundamentals of Human Geography Book: India People and Economy	05 05 04 05	• Ch: The World Population Density Distribution and Growth. • Ch 3 :Human Development • Ch 2 : Human Settlements • Ch 3 : Land	• Field Trip- Visit to study agricultural practices (To study different crops and farming methods).

		04	Resources and Agriculture. • Ch 4 : Primary Activities	
	May (10) Fundamentals of Human Geography	03 03 04	• Ch 5 : Secondary Activities • Ch 6: Tertiary and Quaternary Activities • Revision of PA1 syllabus	• Factory Assembly Line Simulation: Students role-play a manufacturing unit to understand agglomeration, factors of production, and industrial location in groups
TERM-1	May (07)	07	• Ch 4:Planning and Sustainable Development in Indian Context	
	July (14) India People and Economy	06 04 04	• Ch 5 : Water Resources • Ch 6 : Geographical Perspective on Selected Issues and Problems. • Ch7: Minerals and Energy Resources	• Dams Debate Simulation: Divide class into "pro-dam" (irrigation, flood control) and "anti-dam" (displacement, siltation) teams using SardarSarovar or Tehri as cases; prepare posters with maps/stats.
	August (22) Fundamentals of Human Geography	06 09 07	• Ch7: Minerals and Energy Resources • Ch8: Transport and Communication (Indian context) • Ch 9 : International Trade (Indian context)	• PPT on the Topic: Minerals and Energy Resources • Trade Fair Role-Play: Students simulate India's export-import expo

				in groups of 4-5, each representing a commodity cluster (agriculture, minerals, manufactures) to negotiate deals, highlighting composition and direction of trade.
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (1)	01	**Book 1: Fundamentals of Human Geography** • Ch : Transport, Communication and Trade (World Context)	
	October (22)	06	• Ch: Transport, Communication and Trade (World Context)	
		05	• Ch 8: International Trade (World Context)	
		6	**Book 2:India people and economy** • Ch: Transport and Communication	
		05	• Ch: International Trade	
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of	

			complete syllabus	

SUBJECT: ENTREPRENEURSHIP

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA -1	March (13)	13	• Ch 1: Entrepreneurial Opportunity	• Problem Solution Hunt Activity
	April (23)	03 20	• Ch1 : Entrepreneurial Opportunity • Ch 2 : Entrepreneurial Planning	• Presentation of marketing mix including: Product, price, place, promotion of any one product.
	May (10)	10	• Revision of PA1 syllabus	• Field Trip- Visit to a DIC office.
TERM-1	May (07)	07	• Ch 3: Enterprise growth strategies Employee and vendor management	• Role play on Franchisor and franchisee for understanding of growth strategies.
	July (14)	14	• Ch 4: Enterprise Growth Strategies Franchising	• Franchise Pitch Competition Groups of 4-5 act as aspiring franchisees pitching to a "franchisor panel" (teacher + students) for brands like Amul or Subway, preparing 3-minute presentations on why they'd succeed in Jammu markets.
	August (22)	9 13	• Ch4 : Enterprise Growth Strategies • Ch 5 : Business Arithmetic	Report presentation on: Sales executive strategies of the Parle-G company.
	September (10)	10	Revision of Term 1 Syllabus	
PRE BOARD-1	September (01)	01	• Ch 5 : Business Arithmetic	

	October (22)	10 10 02	• Ch 5: Business Arithmetic • Ch 6 : Resource Mobilisation • Consolidation and Reflection of syllabus in Pre board-1	• To apply business arithmetic concepts to a practical business situation by calculating break even point, P/V ratio and profit
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT –PSYCHOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	13	• Ch1: variations in psychological attributes.	• Raven's standard progressive matrices. (RSPM).
	April (23)	12 11	• Ch 2 : Self and personality. • Ch 3: Meeting life challenges.	• Maudsley personality inventory (MPI). • Global adjustment scale. Field Visit- Visit to Life Line Psychiatric social service and research centre.

	May (10)	08 02	• Ch 4 : Psychological disorders. • Revision of PA 1	• Identifying abnormal behaviour in different situations.
TERM-1	May (07)	07	• Ch 5 : Therapeutic approaches. (Half)	• Group discussion on Therapeutic approaches.
	July (14)	14	• Ch 5 : Therapeutic approaches.	• Guide and blindfold – for client and therapist relation.
	August (22)	12 10	• Ch 6: Attitudes and social cognition. • Ch 7:Social influences and group processes.	• David's battery of differential abilities. • Self- concept questionnaire
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (1)	01	• Ch : Attitudes and social cognition.	
	October (22)	15 07	• Ch: Attitudes and social cognition • Consolidation and Reflection of syllabus in Pre board-1	• David's battery of differential abilities.
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

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SUBJECT – PAINTING

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March (13)	02 02 09	• Ch1 : An Introduction • Ch 2: A Brief introduction to Indian Miniature Schools • Pala school • Jain School • Central school • Ch 3: Rajasthani Schools of Miniature Painting Origin and Development 1) Sub Schools 2) Main feature of Miniature Painting	Study of Indian miniature painting 1) Surface + Brushes + Colours • Krimchi Temple Udhampur
	April (23)	12	• Ch 3: Rajasthani School of Miniature Painting Origin and development • Paintings of Rajasthani School MaruRagini, Chaugan Players, Krishna on Swing, Radha (Banithani), Bharat meets Rama at Chitrakuta	• Practical -Still life with drapery, fold of clothes. Student create a RajasthaniBaniThani Painting
		11	• Ch 4 : Pahari School of Miniature Painting • Origin and Development • Sub schools- Basholi, Guler, Kangra, Chamba,, Garhwal	• Pahari miniature origin and development and sub school.
	May (10)	06	• Ch 4 :Pahari school of Miniature Painting • Main features of Pahari school • Paintings of Pahari school	• Students create a painting on Pahari School of Miniature painting -Still life.

			(Krishna with Gopies, Nandyashoda& Kinsmen going to Vrindavan)	
		04	• Ch 5 : Mughal School of Miniature Painting • Origin and development • Revision of PA1 syllabus	• Mind map of Mughal Miniature origin and development
TERM-1	May 07	07	• Ch 4 : Mughal school of Miniature Painting • Main features of the Mughal school	
	July (14)	07 07	Ch 4: Mughal school of Miniature Painting • Paintings of Mughal school	• Study of Mughal Miniature Painting. Practical-Composition (Figurative with Contemporary art) Indian miniature painting
	August (22)	05 05 05 07	• Ch 5: Deccan School of Miniature Painting • Origin & development • Main features of the deccan school • Paintings of deccan school • Ch 6 : National Flag of India& the Symbolic Significance of its forms &the colours	• Design Indian National Flag of(1906,1921,1947) History Practical-Portraits Landscape-(Historical buildings of Khajuraho and temples)
	September (10)	10	• Revision of PA1 and Term 1 syllabus	
PRE BOARD-1	September (1)	01	• Ch 6:National Flag of India& the Symbolic Significance of its forms &the colours	• Madhubani art
	October (22)	10	• Ch 7: Introduction to the Bengal School of	• Budha images

		10 02	Painting • Ch 8: The modern trends in Indian Art. • Consolidation and Reflectionof syllabus in Pre board-1	• Boho art
	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

SUBJECT: -ECONOMICS

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March (13) Part A: Macro Economics	03 10	• Ch1 : Introduction to Macro-Economics • Ch 2: National Income and related aggregates	• Organize GDP formula treasure hunt activity.
	April (23) Part B: Indian Economic Development	08 15	• Ch: Indian Economy on the eve of Independence • Ch 1: Five year plan and economics system	• Organize a mock court trial of British economic policies.
	May (10) Part A:	07 03	• Ch 3: Money &Banking • Revision of PA1	• Visit to RBI site and learn its functions
TERM-1	May (07) Part B:	07	• Ch 3: New economic reforms & features of LPG	• Quiz competition on LPG policy and comparison in Economic Growth
	July (14)	09	• Ch 4: Determination of	• To prepare a budget of your pocket

	Part A: Part B:	05	Income and Employment • Ch 4 : Human Capital Formation	money
	August 22 Part B: PART A: PART B:	07 09 06	• Ch 5: Rural development & its key issues • Ch 5: Government Budget & its components • Ch 6: Employment	• Chart presentation on different types of Employment
	September (10)	10	• Revision of T-1 syllabus	
PRE BOARD-1	September (1)	01	• Ch 12: Balance of payments	• Forex ledger: Classifying cross border flows
	October (22)	02 10 08 02	• Ch12: Balance of payment Part-B • Ch-10: Environment and sustainable development • Ch- 11: Comparative Development Experience of India- ,china and Pakistan • Consolidation and Reflection of syllabus in Pre board-1	• The green cabinet: Balancing carrying Vs Absorptive capacity. Present a realistic case. • Tri-nation data Dossier (Comparative development of India , China & Pakistan)

PURSUIT OF KNOWLEDGE

	November		• Consolidation and Reflection of 75% complete syllabus	
PRE BOARD-2	December		• Consolidation and Reflection of complete syllabus	
PRE BOARD-3	January		• Consolidation and Reflection of complete syllabus	

NOTE: The field trip outlined in the syllabus shall be organized strictly upon receiving formal permission from the concerned institute/organization.

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