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# R.M Public School

(CBSE AFFILIATION NO. 730072)

Session 2026-27

**SYLLABUS**

**SUBJECT - ENGLISH** **CLASS:- 11TH HUMANITIES**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| PA- 2 | September (01) | 01 | • Tenses (Gap Filling) | |
| | October (22) | 07<br>05<br>05<br>05 | **Book: Snapshot**<br>• Ch:8 The Birth<br>• Poem: The Tale of Melon City<br>**Book: Hornbill**<br>• Silk Road<br>**Grammar**<br>• Notice | • Picture Based Dialogue Completion Exercise |
| | November (19) | 04<br>03<br>12 | **Grammar**<br>• Speech Writing<br>• Poem: The Voice of the Rain<br>• Consolidation and Reflection of PA-2 syllabus | |
| TERM-2 | December (12) | 02<br>02<br>02<br>03<br>03 | **Grammar**<br>• Note Making Gap Filling<br>• (Tenses and Clauses)<br>• Sentence re-ordering<br>• Transformation of Sentences<br>• Advertisements | • Write a speech on topic like 'Importance of English Language' compose a letter for a specific purpose, or draft a report / poster |
| | January (14) | 14 | • Consolidation and Reflection of syllabus from PA-1 till Term-2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus | |

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**SUBJECT - POLITICAL SCIENCE**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Ch :Judiciary Its meaning and role of courts | |
| | October (22) | 07<br>07<br><br><br><br><br><br><br>08 | • The concept of judicial activism, review independent judiciary etc<br>• Ch: Federalism, it's key features . Division of powers (Three list) India's special federal systems . Strong Central conflict and tension in Indian Federalism<br>• Chapter: Citizenship What is Citizenship ?full and equal membership rights and obligations universal and Global citizenship | • Activity: The "Federalism in the news scrapbook (media tracking) showing conflict and corporation between centre and state |
| | November (19) | 04<br><br><br><br>05<br><br><br><br><br>10 | • Ch: Rights What are Right? Legal rights and the state, Kind of Rights.<br>• Chapter legislature how does parliament make a laugh and control the executive decline of parliament and inner -control.<br>• Consolidation and Reflection of PA-2 syllabus | |

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| **TERM-2** | December (12) | 06<br><br>06 | • Chapter : Local government importance of local government historical events the 73rd and 74 constitution amendment act 1992. Challenges and implementation hurdles<br>• Ch : Nationalism, Nation, National self determination | • Mock "Gram Sabha" |
| | January (14) | 05<br><br>09 | • Chapter: Secularism What is a secular state. criticism of Indian secularism.<br>• Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |

**SUBJECT - GEOGRAPHY**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | **Book-1** (Fundamentals of Physical Geography)<br>• Ch:13Movement of ocean water | |
| | October (22) | 11 | **Book-2** (India Physical Environment)<br>• Ch:4 Climate | • Impact of cloudburst and Floods - Newspaper Collage Activity |

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| | | 11 | **Book-1** (Fundamentals of Physical Geography)<br>• Ch:6 Landforms and their evolution | |
| | November (19) | 10<br>9 | **Book-2** (India Physical Environment)<br>• Ch:5 Natural vegetation<br>**Book-1** (Fundamentals of Physical Geography)<br>• Ch:11 World climate and climate change ( To be tested through internal assessments in the form of project and presentation) | • Create a PPT on the Topic of world climate, and climate change |
| **TERM-2** | December (12) | 12 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |
| | January (14) | 04<br>10 | • Practical work<br>• Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |

**SUBJECT - SOCIOLOGY**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | **Part-A**<br>• Ch: 4 Culture and Socialisation (Intro) | |

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| | October (22) | 22 | • Ch: 4 Culture and socialization | • Cross cultural immersion project: Where students can explore different cultures and communities through hands on activities, interviews or field trips |
| | November (19) | 19 | • Consolidation and Reflection of PA-2 syllabus | |
| **TERM -2** | December (12) | 06<br>06 | • Ch:10 Indian Sociologists<br>• **Doubt Clear Session** | • Indian Sociological perspectives Group Research & Presentation Activity |
| | January (14) | 14 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |

**SUBJECT - HISTORY**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Ch.5 Changing cultural traditions | |
| | October (22) | 10<br>12 | • Ch.5 Changing cultural traditions<br>• Ch:6 Displacing indigenous people | • Prepare a report about the three estates how they will changed the scenario of the world with revolution. |
| | November (19) | 19 | • Consolidation and Reflection of PA-2 syllabus | |
| **TERM- 2** | December (12) | 12 | • Ch:7 Paths to modernization | • Role play activity |
| | January (14) | 14 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |

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| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term-2 | |

**SUBJECT - APPLIED MATHEMATICS**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Logical Reasoning | |
| | October (22) | 04<br>05<br>08<br>05 | • Logical Reasoning<br>• Ch:10 Limit and Derivative<br>• Ch:11 Differentiation<br>• Ch:12 Probability | • Derivative art gallery formulae one racing championship |
| | November (19) | 04<br>07<br>08 | • Ch:13 Descriptive Statistics<br>• Ch:14 Compound Interest and Annuity Taxation<br>• Consolidation and Reflection of PA -2 | |
| **TERM- 2** | December (12) | 04<br>04<br>04 | • Ch:15 Taxation<br>• Ch: 16 Utility Bills<br>• Ch:17 Straight Lines | |
| | January (14) | 08<br>06 | • Ch: 18 Circle and Parabola<br>• Consolidation and Reflection of syllabus from PA-1 till Term- 2 | • Architect of future |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |

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**SUBJECT - ECONOMICS**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Ch:12 Forms of Market-Perfect competition [Paper-A Micro Eco] | |
| | October (22) | 10<br><br><br><br>06<br><br><br>06 | • Ch:13 Market equilibrium under perfect competition [paper-A Micro Eco]<br>• Ch:8 Arithmetic line graph or time series graph<br>• Ch:9 Measures of central tendency [Arithmetic mean] | • Classroom game on "organizing your classroom space" |
| | November (19) | 10<br><br><br>09 | • Ch:9 Measures of central tendency [Arithmetic mean]<br>• Consolidation and Reflection of PA-2 syllabus | |
| **TERM- 2** | December (12) | 12 | • Ch: 10 Median and Mode | • Calculate and find the mean, mode and median with real world Scenarios |
| | January (14) | 05<br>05<br>04 | • Ch:12 Correlation<br>• Ch:13 Index numbers<br>• Consolidation and Reflection of syllabus from PA-1 till Term-2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term-2 | |

**SUBJECT - ENTREPRENEURSHIP**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Ch:5 Understanding the market | |
| | October (22) | 13<br><br>09 | • Ch:5 Understanding the market<br>• Ch:6 Business finance and Arithmetic | • A student starts a small lemonade business. Ask students to calculate:<br>**Total Cost**<br>**Total Sales**<br>**Total Profit** |
| | November (19) | 06<br><br>13 | • Ch:6 Business finance and Arithmetic<br>• Consolidation and Reflection of PA-2 | |
| **Term 2** | December (12) | 12 | • Ch:7 Resource mobilization | • Make a project report on "One Small Business Idea." |
| | January (14) | 14 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |

**SUBJECT - PSYCHOLOGY**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA- 2** | September (01) | 01 | • Ch:6 Human memory | |
| | October (22) | 12<br><br><br><br>10 | • Ch:6 Human memory<br><br><br><br>• Ch:7 Thinking | • Pervasive role of Memory in everyday life. |
| | November (19) | 07<br>07 | • Ch:7 Thinking<br>• Consolidation and Reflection of PA -2 | |

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| | | 05 | • Ch:8 Motivation and emotions | |
| **Term 2** | December (12) | 12 | • Ch:8 Motivation and emotions | • 8. Mindful breathing Exercise. |
| | January (14) | 14 | • Consolidation and Reflection of syllabus from PA-1 till Term-2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term-2 | |

**SUBJECT - PAINTING**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Introduction to Ajanta | |
| | October (22) | 15<br><br><br><br><br><br>07 | • Ch :6 Indian Temple Sculpture<br>Artistic aspect of Indian temples<br>Introduction to Indian Sculpture<br>• Studies of different Sculpture | • Practical Composition (Ballon seller, Game) |
| | November (19) | 10<br><br>09 | • Studies of different Sculpture<br>• Consolidation and Reflection of PA-2 | |
| **TERM - 2** | December (12) | 06<br>06 | • Ch :7 Indian Bronzes<br>• Ch :8 Artistic Aspects of Islamic Architecture | • Folk art painting |
| | January (14) | 06<br><br><br><br>08 | • Ch: 8 Artistic Aspects of Indo Islamic Architecture<br>• Consolidation and Reflection of syllabus from PA-1 till Term-2 | |

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| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term-2 | |

**SUBJECT – PHYSICAL EDUCATION**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Ch:6 Test measurement and evaluation | |
| | October (22) | 04<br>09<br>09 | • Ch:6 Test measurement and evaluation<br>• Ch:7 Fundamental of anatomy and physiology in sports<br>• Ch:8 Fundamentals of Kinesiology and Biomechanics in Sports | • Sports injury identification |
| | November (19) | 19 | • Consolidation and Reflection of PA-2 syllabus | |
| **TERM- 2** | December (12) | 06<br>06 | • Chapter:9 Psychology in sports<br>• Chapter:10 Training in sports | |
| | January (14) | 14 | • Chapter:10 Training in sports | • Shuttle run, sit ups, skipping, pushups, squats and jumping jacks |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term-2 | |

**SUBJECT - COMPUTER SCIENCE**

| ASSESSMENT | MONTH | DAYS | CONTENT | ACTIVITY |
|---|---|---|---|---|
| **PA-2** | September (01) | 01 | • Ch:7 Lists in Python | |

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| | October (22) | 09<br>13 | • Ch:7 Lists in Python<br>• Ch:8Tuples and Dictionary | • Practicals on lists in Python |
| | November (19) | 10<br>09 | • Ch:8 Tuples and Dictionary<br>• Consolidation and Reflection of PA-2 | |
| **TERM - 2** | December (12) | 12 | • Ch:9 Introduction to Python Modules | • Practicals on Modules in Python |
| | January (14) | 05<br>05<br>04 | • Ch:10 Society, Law and Ethics<br>• Ch:11 Cyber Safety<br>• Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |
| | February (04) | 04 | • Consolidation and Reflection of syllabus from PA-1 till Term- 2 | |

PURSUIT OF KNOWLEDGE

**SUBJECT - HINDI**

| परीक्षा | महीना | दिन | विषयसूची | गतिविधियाँ |
|---|---|---|---|---|
| **द्वितीय इकाई परीक्षा** | सितम्बर **(1)** | 01 | • हे भूख! मत मचल | |
| | अक्टूबर **(22)** | 02<br>03<br>06<br>06 | • हे भूख! मत मचल<br>• हे मेरे जूही के फूल जैसे ईश्वर<br>• गलता लोहा<br>• कथा-पटकथा | |

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| | | 05 | • स्ववृत लेखन | • विद्यार्थी एक काल्पनिक विद्यालयी कार्यक्रम चुनकर उसके लिए स्ववृत्त, रिपोर्ट, प्रेस-विज्ञप्ति और परिपत्र तैयार करेंगे। सभी रचनाएँ एक ही विषय से जुड़ी होंगी, लेकिन प्रत्येक का उद्देश्य और प्रारूप अलग होगा। |
| | नवम्बर **(19)** | 07<br>12 | • रजनी<br>• द्वितीय इकाई पाठ्यक्रम की पुनरावृत्ति | |
| **द्वितीय सत्र परीक्षा** | दिसम्बर **(12)** | 04<br>03<br>03<br>02 | • जामुन का पेड़<br>• भारत माता<br>• जनसंचार माध्यम और पत्रकारिता के विविध आयाम<br>• शब्दकोश | |
| | जनवरी **(14)** | 02<br>02<br>02<br>08 | • सबसे खतरनाक<br>• आओ मिलकर बचाएँ<br>• आलो-आँधारि<br>• पुनरावृति (प्रथम इकाई से लेकर द्वितीय सत्र तक का संपूर्ण पाठ्यक्रम) | • "अँधेरे से उजाले तक – मेरी उड़ान": शिक्षा, लेखन, आत्मविश्वास और साहस। |
| | फरवरी **(04)** | 04 | • पुनरावृति (प्रथम इकाई से लेकर द्वितीय सत्र तक का संपूर्ण पाठ्यक्रम) | |

**NOTE:** The field trip outlined in the syllabus shall be organized strictly upon

receiving formal permission from the concerned institute/organization.

