



# R.M Public School

(CBSE AFFILIATION NO. 730072)

Session 2026-27

## SYLLABUS

### CLASS 11<sup>TH</sup> HUMANITIES

#### SUBJECT –ENGLISH

| ASSESSMENT | MONTH                   | DAYS | CONTENT                                                           | ACTIVITY                                                                                                               |
|------------|-------------------------|------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| PA-1       | April<br>23<br>Hornbill | 04   | Chapter-1: The Portrait of a lady                                 | <b>Podcast:</b> The Deep Dive – in group of three students record a 5 min podcast episode discussing a specific theme. |
|            |                         | 04   | Chapter-2 : “We are not afraid to die: If we can All be together” |                                                                                                                        |
|            |                         | 02   | Poem 1: A Photograph                                              |                                                                                                                        |
|            |                         | 03   | Poem-2: The laburnum Top                                          |                                                                                                                        |
|            | Snapshot                | 04   | Chapter-1 : The summer of the beautiful white horse.              |                                                                                                                        |
|            |                         | 02   | <b>Grammar</b><br>Sentences Reordering                            |                                                                                                                        |
|            |                         | 04   | Clauses                                                           |                                                                                                                        |
|            | May<br>10<br>Hornbill   | 03   | Chapter-3: Discovering Tut: the Saga                              | Poster making and explanation: ‘Nature speaks’ One student prepare poster another student explain.                     |
|            |                         | 03   | Continues                                                         |                                                                                                                        |
|            |                         |      | Poem-3: The voice of the Rain                                     |                                                                                                                        |
|            |                         |      | <b>Grammar</b>                                                    |                                                                                                                        |
|            |                         | 01   | Letter writing                                                    |                                                                                                                        |
|            |                         | 01   | Note making                                                       |                                                                                                                        |
|            |                         | 02   | Revision of PA-1                                                  |                                                                                                                        |
| TERM-1     | May<br>7<br>Snapshot    | 06   | Chapter-3 : Mother’s Day                                          | Students will prepare a card and write a short                                                                         |

|  |                                       |          |                                                       |                                                                                                                                                                                                                                                                                          |
|--|---------------------------------------|----------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                       | 01       | Activity                                              | paragraph (100 words) on mother's contribution towards emotional, social and practical well-being of a family.                                                                                                                                                                           |
|  | July 14<br>Hornbill                   | 06       | Chapter-7 : The Adventure                             | Students share their stories with the group, discussing common themes and what makes childhood memories so valuable. Also paste the content on activity file.                                                                                                                            |
|  |                                       | 04       | Poem-4: Childhood                                     |                                                                                                                                                                                                                                                                                          |
|  |                                       | 02<br>02 | <b>Grammar</b><br>Debate Writing<br>Note Making       |                                                                                                                                                                                                                                                                                          |
|  | August 22<br>Snapshot<br><br>Hornbill | 05       | Chapter-2: The Address                                | <b>“Journey on the Silk Road” Role Play</b><br><b>Objective:</b> <ul style="list-style-type: none"> <li>Understand the challenges of the Silk Road journey</li> <li>Explore cultural exchange, geography, and human experiences</li> <li>Develop speaking and teamwork skills</li> </ul> |
|  |                                       | 04       | Chapter-8: Silk Road                                  |                                                                                                                                                                                                                                                                                          |
|  |                                       | 03       | Poem-5: Father to son                                 |                                                                                                                                                                                                                                                                                          |
|  |                                       | 02<br>02 | <b>Creative Writing</b><br>Note making<br>Summarizing |                                                                                                                                                                                                                                                                                          |
|  |                                       | 04<br>02 | <b>Grammar</b><br>Advertisement<br>Speech writing     |                                                                                                                                                                                                                                                                                          |
|  | September 10                          | 10       | Revision of Term 1                                    |                                                                                                                                                                                                                                                                                          |

## SUBJECT: POLITICAL SCIENCE

| ASSESSMENT | MONTH                            | DAYS | CONTENT                            | ACTIVITY                                                            |
|------------|----------------------------------|------|------------------------------------|---------------------------------------------------------------------|
| PA-1       | April 23<br>Constitution at work | 08   | Chapter-1: Constitution Why & How? | Mock Assembly Session- Drafting rules for “Classroom constitution”. |

|                 |                                   |          |                                                                      |                                                                           |
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|                 | Political Theory                  | 08<br>07 | Chapter-1: Political Theory : An Introduction<br>Chapter-2: Freedom  | Prepare A Model Of Polling Booth and Conducting elections.                |
|                 | May 10<br>Constitution at work    | 07<br>03 | Chapter-2: Election & Representation<br>Revision of PA 1             | Dramatically presentation on how election commission conduct election.    |
| <b>TERM - 1</b> | May 07<br>Constitution at work    | 07       | Chapter-3: Executive                                                 | With the help of constitution book present a drama on Fundamental Rights. |
|                 | July 14<br>Constitution at work   | 04<br>10 | Chapter-3: Executive<br>Chapter-4: Rights in the Indian constitution |                                                                           |
|                 | August 22<br>Constitution at work | 07       | Chapter-5: Legislature                                               | Brainstorming activity on Legislature                                     |
|                 | Political Theory                  | 07<br>08 | Chapter-3: Equality<br>Chapter-4: Social Justice                     | Write down laws on a colourful chart that provide Social justices.        |
|                 | September 10                      | 10       | Revision of Term 1                                                   |                                                                           |

### **SUBJECT:GEOGRAPHY**

| ASSESSMENT  | MONTH                                          | DAYS | CONTENT                                 | ACTIVITY                                                               |
|-------------|------------------------------------------------|------|-----------------------------------------|------------------------------------------------------------------------|
| <b>PA-1</b> | April 23<br>Fundamentals of Physical Geography | 04   | Chapter-1:<br>Geography as a discipline | Organise a activity on “Walking the Latitudes and Longitudes of India. |
|             | India Physical                                 | 02   | Chapter-1: India Location               |                                                                        |

|         |                                    |    |                                                                                                                              |                                                                               |
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| TERM- 1 | Geography                          | 05 | Chapter-2: The origin and Evolution of the Earth                                                                             | Role play of different types of Himalayas and Peninsular Rivers.              |
|         | Fundamentals of Physical Geography | 06 | Chapter-2: Structure and physiography.                                                                                       |                                                                               |
|         |                                    | 06 | Chapter-3: Drainage system                                                                                                   |                                                                               |
|         | India Physical Geography           |    |                                                                                                                              |                                                                               |
|         | May 10                             |    |                                                                                                                              |                                                                               |
|         | Fundamentals of Physical Geography | 03 | Chapter-3: Interior of the Earth                                                                                             | Prepare a model to showcase survey on Earth: Discover what lies inside”.      |
|         |                                    | 03 | Chapter-7: Composition and structure of atmosphere                                                                           |                                                                               |
|         |                                    | 04 | Revision of PA-1                                                                                                             |                                                                               |
|         | May 07                             | 05 | Chapter-4: Distribution of Oceans and Continents                                                                             | 3D Map based activities on the topic of Distribution of oceans and continents |
|         | Fundamentals of Physical Geography | 02 | Chapter-14: Biodiversity and conservation (To be tested through internal assessment in the form of project and presentation) |                                                                               |
|         | July 14                            | 07 | Chapter-10: Water in the atmosphere                                                                                          | Chart paper activity on projecting major                                      |
|         | Fundamentals of Physical Geography | 07 | Chapter-12: Water (oceans)                                                                                                   |                                                                               |

|  |                                                          |    |                                                                                                                              |                                                                              |
|--|----------------------------------------------------------|----|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
|  |                                                          |    |                                                                                                                              | and minor features of ocean floor.                                           |
|  | August<br>22<br>Fundamentals of<br>Physical<br>Geography | 04 | Chapter-8: Solar Radiation, heat balance and temperature                                                                     | Class quiz on solar radiation                                                |
|  |                                                          | 06 | Chapter-9: Atmospheric circulation and weather systems                                                                       |                                                                              |
|  |                                                          | 06 | Chapter-5: Geomorphic process                                                                                                | Mind mapping projections to show different exogenic and endogenic processes. |
|  |                                                          | 06 | Chapter-6: Natural Hazards and Disasters( To be tested through internal assessments in the form of project and presentation) |                                                                              |
|  | September<br>10                                          | 10 | Revision of Term 1                                                                                                           |                                                                              |

### SUBJECT: SOCIOLOGY

| ASSESSMENT | MONTH                                              | DAYS | CONTENT                                                                     | ACTIVITY                                                                                                                                                                                                        |
|------------|----------------------------------------------------|------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PA-1       | April<br>23<br>Book 1:<br>Introducing<br>Sociology | 13   | Chapter-1.<br>Sociology and<br>society                                      | Role play activity on the colonial period experience in Indian society.                                                                                                                                         |
|            | Book 2:<br>Understanding<br>Society                | 10   | Chapter-1. Social change and social order in rural and urban society (half) | <b>Field Trip</b> - Visit near by village area or near by town/City/Market/Municipal area to observe occupations, lifestyle pattern, public facility and community interaction and make a report of the survey. |

|               |                                                     |              |                                                                                                       |                                                                                                                                                                                                                                                       |
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|               | May<br>10<br>Book 2:<br>Understanding<br>Society    | 03<br><br>07 | Chapter-1. Social<br>change and social<br>order in rural and<br>urban society.<br><br>Revision of PA1 | Dramatization based activity<br>on “changes due to<br>migration and<br>development”.                                                                                                                                                                  |
| <b>TERM-1</b> | May<br>07<br>Book 1:<br>Introducing<br>Sociology    | 07           | Chapter-2. Terms,<br>concepts and their<br>uses in Sociology.                                         | Concept Connect<br><b>Objective:</b> <ul style="list-style-type: none"> <li>To help students understand key sociological terms and concepts</li> <li>To apply concepts to real-life situations</li> </ul> To improve analytical and discussion skills |
|               | July<br>14<br>Book 1:<br>Introducing<br>Sociology   | 14           | Chapter-3.<br>Understanding<br>Social Institutions                                                    |                                                                                                                                                                                                                                                       |
|               | August<br>22<br>Book 2:<br>Understanding<br>Society | 11           | Chapter-2: Social<br>Structure,<br>Stratification and<br>Social Processes in<br>Society               |                                                                                                                                                                                                                                                       |
|               |                                                     | 11           | Chapter-4<br>Introducing<br>western<br>sociologists                                                   | Prepare a collage with<br>picture of western<br>sociologists and collect<br>information about western<br>society.                                                                                                                                     |
|               | September<br>10                                     | 10           | Revision of Term-<br>1                                                                                |                                                                                                                                                                                                                                                       |

## SUBJECT: HISTORY

| ASSESSMENT  | MONTH       | DAYS | CONTENT                                           | ACTIVITY                                                       |
|-------------|-------------|------|---------------------------------------------------|----------------------------------------------------------------|
| <b>PA-1</b> | April<br>23 | 13   | Chapter-1 Writing in<br>city life                 | With the help of clay make<br>tablets with picture like signs. |
|             |             | 10   | Chapter-2 An<br>Empire Across three<br>continents |                                                                |
|             | May         | 05   | Chapter-2 An                                      | Draw a comic strip based on                                    |

|               |              |    |                                |                                                     |
|---------------|--------------|----|--------------------------------|-----------------------------------------------------|
|               | 10           |    | Empire Across three continents | Augusts and Roman Empire important events.          |
|               |              | 05 | Revision of P.A1               |                                                     |
| <b>TERM-1</b> | May 07       | 07 | Chapter-3 Nomadic Empires      | Prepare a collage of Mongolian Empire.              |
|               | July 14      | 14 | Chapter-3 Nomadic Empires      |                                                     |
|               | August 22    | 22 | Chapter-4 The Three Orders     | Dramatised based activity on topic The ThreeOrders. |
|               | September 10 | 10 | Revision of T1                 |                                                     |

## SUBJECT: COMPUTER SCIENCE

| ASSESSMENT     | MONTH    | DAYS | CONTENT                                                           | ACTIVITY                                                                                                  |
|----------------|----------|------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>PA- 1</b>   | April 23 | 10   | Chapter-1: Computer System Organization                           | Prepare 3D models of Input and output devices.                                                            |
|                |          | 13   | Chapter-2: Data Representation and Boolean logic                  | Logic Gates Circuits building of simple circuit using everyday item.                                      |
|                | May 10   | 07   | Chapter-3: Computational Thinking and Getting Started with Python | Practical regarding installation of Python                                                                |
|                |          | 03   | Revision of PA1                                                   |                                                                                                           |
| <b>TERM -1</b> | May 07   | 07   | Chapter-4: Python Programming Fundamentals                        | Apply basic Python syntax (variables, input/output)<br><br>Develop logical thinking by predicting outputs |
|                | July 14  | 14   | Chapter-5: Conditional and Looping Constructs                     | Understand and use <b>if-else conditions</b><br><br>Practice <b>loops (for &amp; while)</b>               |

|  |                 |    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|  | August<br>22    | 05 | Chapter-6: Strings in Python     | (Strings): students build the output formatting part — formatted report card using f-strings                                                                                                                                                                                                                                                                                                                                                                                            |
|  |                 | 09 | Chapter-7: Lists in Python       | (Lists): add list of student names, append, remove, slice operations                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  |                 | 08 | Chapter-8: Tuples and Dictionary | (Dictionary + Tuples): integrate marks dictionary and subject tuple; final program runs end-to-end<br>Peer code review — each student reviews one peer's program for logic errors                                                                                                                                                                                                                                                                                                       |
|  | September<br>10 | 10 | Revision of Term-1               | "Student Data Manager" — Python Mini-Project using all data structures<br>Each student builds a simple Python program that manages a student gradebook: stores student names in a list, marks in a dictionary (student → marks), uses tuples for immutable data (subject names), and performs string operations (formatted output). Program must: add a student, display all marks, find the highest scorer, and calculate class average. Submitted as a .py file with documented code. |

## SUBJECT: PHYSICAL EDUCATION

| ASSESSMENT | MONTHS          | DAYS | CONTENT                                                                  | ACTIVITY                                                               |
|------------|-----------------|------|--------------------------------------------------------------------------|------------------------------------------------------------------------|
| PA-1       | April<br>23     | 13   | Chapter-1: Changing trends in physical education                         | Dimension of any one game                                              |
|            |                 | 10   | Chapter-2: Olympism value education                                      | Recognized IOC labeled diagram of 400 meter track in colourful sheets. |
|            | May<br>10       | 05   | Chapter-3: Yoga                                                          | Prepare a chart on element of yoga                                     |
| TERM-1     |                 | 05   | Revision for PA1                                                         |                                                                        |
|            | May<br>07       | 07   | Chapter-4: Physical education and sports for Children with special needs | Visit to CWSN (inclusive)                                              |
|            | July<br>14      | 07   | Chapter-4: Physical education and sports for Children with special needs | Prepare a chart of physical fitness components.                        |
|            |                 | 07   | Chapter-5: Physical fitness, wellness and lifestyle                      |                                                                        |
|            | August<br>22    | 11   | Chapter-6: Test measurement and evaluation                               | Demonstration on SAI Khelo test                                        |
|            |                 | 11   | Chapter-7: Fundamental of anatomy and physiology                         | PPT classify the anatomy and physiology in sports                      |
|            | September<br>10 | 10   | Revision of Term-1                                                       |                                                                        |

## SUBJECT –PSYCHOLOGY

| ASSESSMENT | MONTH       | DAYS | CONTENT                                            | ACTIVITY                                                                       |
|------------|-------------|------|----------------------------------------------------|--------------------------------------------------------------------------------|
| PA-1       | April<br>23 | 13   | Chapter-1: What is psychology?                     | Explore education and Career options in Psychology through Video Presentation. |
|            |             | 10   | Chapter-2: Methods of enquiry in psychology (Half) |                                                                                |

|                |                 |              |                                                                                     |                                                                                                     |
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|                | May<br>10       | 04           | Chapter-2: Methods of enquiry in psychology.                                        | Mystery Behaviour Detectives through case study and survey identify different method of Psychology. |
|                |                 | 03           | Chapter-3: Human Development (half)                                                 |                                                                                                     |
|                |                 | 03           | Revision of PA 1                                                                    |                                                                                                     |
| <b>Term -1</b> | May<br>07       | 07           | Chapter-3: Human Development                                                        |                                                                                                     |
|                | July<br>14      | 07           | Chapter-3: Human Development.                                                       | 3D demonstration of Life span development of different stages of Students                           |
|                |                 | 07           | Chapter-4: Sensory, Attention and perceptual processes.                             |                                                                                                     |
|                | August<br>22    | 11<br><br>11 | Chapter-4: Sensory, Attention and perceptual processes.<br><br>Chapter-5: Learning. | Span of attention (Practical)<br><br>Impact of meaningful Material on verbal Learning (practical)   |
|                | September<br>10 | 10           | Revision of Term 1                                                                  |                                                                                                     |

### SUBJECT: APPLIED MATHEMATICS

| ASSESSMENT  | MONTH       | DAYS | CONTENT                       | ACTIVITY                                                                                                                                 |
|-------------|-------------|------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PA-1</b> | April<br>23 | 10   | Chapter-5: Sets and Relations | To find the number of subsets of a given set and verify that if a set has n number of elements then the total number of subsets is $2^n$ |
|             |             | 13   | Chapter-9: Functions          | To represent set theoretic Operations using Venn diagrams<br>To identify a relation and a function                                       |

|               |                 |    |                                        |                                                             |
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|               | May<br>10       | 03 | Chapter -1: Numbers                    | Modeling real world exponential growth.                     |
|               |                 | 03 | Chapter-2: Indices and Logarithms      |                                                             |
|               |                 | 04 | Revision PA-1                          |                                                             |
| <b>TERM 1</b> | May<br>07       | 07 | Chapter-6: Sequence and series         | Modeling real world exponential growth                      |
|               | July<br>14      | 14 | Chapter-7: Permutations & Combinations | Demonstration with specific chairs and four random students |
|               | August<br>22    | 11 | Chapter-8: Logical reasoning's         | To find the average of the students taken marks             |
|               |                 | 11 | Chapter-3: Quantitative aptitude.      |                                                             |
|               | September<br>10 | 10 | Revision of Term-1                     |                                                             |

### **SUBJECT –PAINTING**

| <b>ASSESSMENT</b> | <b>MONTH</b> | <b>DAYS</b> | <b>CONTENT</b>                                                | <b>ACTIVITY</b>                                                                                                |
|-------------------|--------------|-------------|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>PA-1</b>       | April<br>23  | 10          | Chapter-1 Art-An Introduction                                 | Color Theory Chart Activity                                                                                    |
|                   |              | 13          | Chapter-2 Prehistoric Rock Painting                           | Practical-Still Life study of various objects like Flowers, Bag, Bottle, plant done on drawing pad             |
|                   | May<br>10    | 05          | Chapter-3 Art of Indus Valley Civilization (half)             | Create Pottery Design                                                                                          |
|                   |              |             |                                                               | Practical -Still Life include Study of various objects, different shape like Cone, Prism, Books on drawing pad |
| <b>TERM-1</b>     | May<br>7     | 07          | Chapter-3 Art of Indus Valley Civilization                    |                                                                                                                |
|                   | July<br>14   | 14          | Chapter-4 General Introduction to art During Mauryan, Shunga, | Painting of Hindu God or Goddess<br>Practical- Nature Study                                                    |

|  |              |    |                                                                                     |                                                                              |
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|  |              |    | Kushana & Gupta period                                                              | include drawing of natural subject like plants, trees, flower on drawing pad |
|  | August 22    | 13 | Chapter-4 Sculptures of God/Goddess During Mauryan, Kushana, Shugna, & Gupta Period | Sculpture Buddha painting on portfolio sheet.                                |
|  |              | 09 | Chapter-5 Introduction of Ajanta(half)                                              | Sculpture an Ajanta Cave Architecture on canvas.                             |
|  | September 10 | 10 | Revision of Term 1                                                                  |                                                                              |

### SUBJECT –ENTREPRENEURSHIP

| ASSESSMENT | MONTHS    | DAYS | CONTENT                                         | ACTIVITY                                                                                                                                                                                          |
|------------|-----------|------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PA-1       | April 23  | 13   | Chapter-1- Entrepreneurship Concept & Functions | Brainstorming and writing down 10 Business ideas(creative)                                                                                                                                        |
|            |           | 10   | Chapter-2- An Entrepreneur                      |                                                                                                                                                                                                   |
|            | May 10    | 5    | Chapter-2- An Entrepreneur                      | <b>Problem Decoding:</b><br>Identify Problems Students face at School, Home or in the City and collaborate it with explaining that every successful business starts as a solution to the Problem. |
|            |           | 5    | Revision of PA-1                                |                                                                                                                                                                                                   |
| TERM- 1    | May 07    | 07   | Chapter-3: Entrepreneurial Journey              | Write a formal success story of an emerging entrepreneur, highlighting the journey and the key factors that contributed to their achievement of success.                                          |
|            | July 14   | 14   | Chapter-3- Entrepreneurial Journey              |                                                                                                                                                                                                   |
|            | August 22 | 22   | Chapter-4 Entrepreneurship as innovation and    | <b>Pitch a business idea</b> to an investor.                                                                                                                                                      |

|  |             |    |                    |  |
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|  |             |    | problem solving    |  |
|  | September10 | 10 | Revision of Term 1 |  |

## SUBJECT –ECONOMICS

| ASSESSMENT  | MONTH           | DAYS | CONTENT                                                      | ACTIVITIES                                                                                                                                                                                                                                                                                                                                                                |
|-------------|-----------------|------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PA-1</b> | April<br>23     | 03   | Part A<br>Chapter 1- Economics and Economy                   | Group discussions on Production possibilities curve and its implication on various schemes                                                                                                                                                                                                                                                                                |
|             | Micro economics | 03   | Chapter 2-Central Problem Of Economy                         |                                                                                                                                                                                                                                                                                                                                                                           |
|             |                 | 05   | Chapter 3– Consumer equilibrium - Utility Analysis           |                                                                                                                                                                                                                                                                                                                                                                           |
|             | Statistics      | 03   | Chapter 4– Consumer Equilibrium– Indifference curve analysis | Economics Survey" — Primary Data Collection and Presentation<br>Students design a 5-question survey on an economic topic of their choice (household spending on mobile data, local vegetable price variations, pocket money vs expenditure, and awareness of GST). They collect data from 20 respondents, organise it in frequency tables, and present summary statistics |
|             |                 | 05   | Chapter 1-Concept of Statistics                              |                                                                                                                                                                                                                                                                                                                                                                           |
|             |                 | 02   | Chapter 2-Collection of Data                                 |                                                                                                                                                                                                                                                                                                                                                                           |

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| TERM-1 | May<br>10       | 04 | Chapter 5- Theory of Demand                                               | The “Crumpled Paper” Auction on Demand and Supply.<br><br>Demand Schedule Game- With Play money students divide to buy; tally quantity demanded per price and plot class demand curve on ICR showing inverse relation |
|        |                 | 04 | Chapter 6– Price Elasticity of Demand                                     |                                                                                                                                                                                                                       |
|        |                 | 02 | Revision of PA-1                                                          |                                                                                                                                                                                                                       |
|        | May<br>07       | 03 | Chapter 7 – Production Function and Returns to a factor                   |                                                                                                                                                                                                                       |
|        |                 | 04 | Chapter 8 – Concepts of cost                                              |                                                                                                                                                                                                                       |
|        | July<br>14      | 03 | Chapter 9 – Concept of Revenue                                            |                                                                                                                                                                                                                       |
|        |                 | 04 | Chapter 10– Producer's Equilibrium                                        | Group Discussion on the Topic Producer's Equilibrium using MC and MR approach.                                                                                                                                        |
|        |                 | 07 | Chapter 11– Theory of supply                                              |                                                                                                                                                                                                                       |
|        | August<br>22    | 05 | Chapter 3– Census and Sample Method of Collection of Data                 |                                                                                                                                                                                                                       |
|        |                 | 05 | Chapter 4– Organisation of Data                                           | Ask students how many hours they study daily and then collect answers from all students (Census method). Then from only 5 students (sample method). Compare both result and ask which is faster and more accurate.    |
|        |                 | 06 | Chapter 5– Presentation of Data– Textual and Tabular presentation of data |                                                                                                                                                                                                                       |
|        |                 | 06 | Chapter 6– Diagramatic Presentation of Data– Bar Diagram and Pie Diagram  |                                                                                                                                                                                                                       |
|        | September<br>10 | 10 | Revision of Term-1                                                        |                                                                                                                                                                                                                       |

**SUBJECT: HINDI**

| परीक्षा            | महीना                               | दिन | विषयसूची                                              | गतिविधियाँ                                                                                                                                                                                                                                                                    |
|--------------------|-------------------------------------|-----|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| प्रथम इकाई परीक्षा | अप्रैल 23<br>आरोह भाग 1             | 01  | पुनर्कथन                                              | आप शास्त्रीय संगीत पसंद करते हैं या चित्र पट संगीत अपने विचार A4 साइज शीट पर व्यक्त कीजिए                                                                                                                                                                                     |
|                    |                                     | 06  | पाठ 1- भारतीय गायिकाओं में बेजोड़ : लता मंगेशकर       |                                                                                                                                                                                                                                                                               |
|                    |                                     | 06  | पाठ 2- राजस्थान की रजत बूँदे “अनुपम मिश्रा”           |                                                                                                                                                                                                                                                                               |
|                    | वितान भाग 1<br>अभिव्यक्ति और माध्यम | 05  | पाठ 3 - विभिन्न माध्यमों के लिए लेखन                  | “कविता” पर स्वस्थित कविता लिखें<br><br>विभिन्न जनसंचार माध्यमों - प्रिंट, रेडियो, टेलीविजन, इंटरनेट से जुड़ी 5-5 खूबियाँ और खामियों को लिखते हुए एक तालिका तैयार करें।                                                                                                        |
|                    |                                     | 05  | पाठ 4-पत्रकारीय लेखन के विभिन्न रूप और लेखन प्रक्रिया |                                                                                                                                                                                                                                                                               |
|                    |                                     | 03  | पाठ 2- “मियाँ नसीरुद्दीन” “कृष्णा सोबती”              |                                                                                                                                                                                                                                                                               |
|                    | मई 10<br>आरोह भाग 1                 | 02  | पाठ 1- नमक का दरोगा “ प्रेमचंद ”                      | कोई भी काम छोटा या बड़ा नहीं होता बल्कि उसे काम को करने की भावना श्रेष्ठ होनी चाहिए इस पर अपने विचार व्यक्त कीजिए A4 साइज शीट पर ।<br><br>लोगों के कमजोर व्यक्तित्व के कारण ही पंडित अलोपीदीन जैसे व्यक्ति समाज में प्रगति करते हैं प्रस्तुत पाठ से उदाहरण देकर सिद्ध कीजिए । |
|                    |                                     | 05  | प्रथम इकाई परीक्षा (पुनरावृत्ति)                      |                                                                                                                                                                                                                                                                               |

|                       |                           |          |                                                           |                                                                                                                                             |
|-----------------------|---------------------------|----------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| प्रथम सत्र<br>परीक्षा | मई 07<br>आरोह भाग<br>1    | 07       | पाठ 3- अप्पू के साथ ढाई<br>साल “सत्यजित राय”              | एक फिल्म का निर्माण किसी<br>तपस्या से कम नहीं है सिद्ध<br>कीजिए।                                                                            |
|                       | जुलाई 14<br>आरोह भाग<br>1 | 08       | पाठ 4 विदाई संभाषण<br>“बाल मुकुंद गुप्त”                  | लॉर्ड कर्जन की अनैतिक व<br>अन्यायपूर्ण नीतियों से त्रस्त<br>भारतीयों की व्यथा का वर्णन करें<br>पहाड़ी गाँवों की समस्याओं पर<br>प्रकाश डालिए |
|                       | लेखन                      | 06       | *रचनात्मक लेखन                                            |                                                                                                                                             |
|                       | अगस्त 22<br>आरोह भाग<br>1 | 02       | *औपचारिक पत्र                                             | पाठ के आधार पर कार्य पत्रिका<br><br>अनुपम मिश्रा पर लेख लिखें।                                                                              |
|                       |                           | 05       | पाठ 4- चंपा काले काले<br>अच्छर नहीं चीन्हती<br>“त्रिलोचन” |                                                                                                                                             |
|                       |                           | 05       | पाठ 5- गजल “दुष्यंत<br>कुमार”                             |                                                                                                                                             |
|                       |                           | 05       | पाठ 3- घर की याद<br>“भवानी प्रसाद मिश्र ”                 |                                                                                                                                             |
|                       | सितंबर<br>10              | 05<br>10 | * निबंध लेखन<br>प्रथम सत्र परीक्षा की<br>पुनरावृत्ति      |                                                                                                                                             |

**NOTE:** The field trip outlined in the syllabus shall be organized strictly upon receiving formal permission from the concerned institute/organization.