



# R.M Public School

(CBSE AFFILIATION NO. 730072)

Session 2026-27

## SYLLABUS

CLASS: 12<sup>TH</sup>(HUMANITIES)

**SUBJECT: ENGLISH**

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March 13 Flamingo	6 7	Ch1: The Last Lesson Ch2: Lost Spring	Group Discussion on “How regional languages can be preserved and taught to the youth of today.”
	April 23 Flamingo Vistas	4 4 5 5 5	Poem 1. My mother at sixty six Poem 2.Keeping Quiet Creative writing skills: Notice writing Ch1: Third level Ch 2: Tiger King	Newspaper article writing on “How the world can be made a peaceful place to live in amidst the wars and conflicts between nations” with examples from the current world.
	May 10 Flamingo	2 2 2 4	Ch 3: Deep Water Ch 4: The Rattrap Poem 3: A Thing of Beauty Revision of PA-1	Debate and write analysis report on “Social issues dossier”
TERM-1	May 7 Vistas	4 3	Poem 4: Aunt Jennifer’s Tigers Ch 3: The Enemy	Extempore Topic ‘Breaking the shackles of stereotypes’

	<p>July 14</p> <p>Flamingo</p>	<p>5</p> <p>5 4</p>	<p>Creative writing skills: Informal/ Formal invite and reply</p> <p>Ch 5: Indigo Poem 5: A Roadside Stand</p>	<p>Prepare a card format invitation for the Annual day of your school to be sent to the parents.</p>
	<p>August 22</p> <p>Flamingo</p> <p>Vistas</p>	<p>4</p> <p>4 3 4 4 3</p>	<p>Ch 7: The Interview Creative writing skills: Job Application Report writing Ch 4: Journey to the end of Earth Ch 5: Memories of Childhood (a) Cutting of my long hair (b) We too are human beings Ch 6: On the Face of it</p>	<p>Create a Resume for yourself for the job of a Teacher at a reputed school.</p> <p><b>Role-Play Simulation</b> Students role-play as "Students on Ice" expedition members aboard the AkademikShokalskiy.</p>
	<p>September 10</p>	<p>10</p>	<p>Revision of PA1 and Term 1 syllabus</p>	

**SUBJECT: HISTORY**

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March 13	9	Ch1:Bricks, Beads & Bones	With the help of clay or plaster make a Harappan seal and with the help of pearls make ornaments
		4	Ch 2: Kings , Farmers & Towns	
	April 23	2	Ch 2: Kings, Farmers & Town	Source Analysis Workshop – Students compare Mahabharata as literary vs. historical source, write a critical analysis.
		7	Ch3:Kings, Caste and Class	
		7	Ch 4:Thinkers, Beliefs and Buildings	
May 10	7	Ch 5:Through the Eyes of Travellers of Society	<b>Field Trip</b> - Visit in the archaeological site of Buddhist monastic complex (AmbaranAkhnoor )	
	5	Ch 6: Bhakti and Sufi Traditions		
TERM-1	May 07	5	Revision of PA1 syllabus	Hampi Model Mapping:Engage students in building a 3D map of Hampi (Vijayanagara's ruins) to visualize sacred, royal, and urban zones. Divide class into groups of 4-5; provide cardboard, clay, markers, and printed images of key sites like Virupaksha Temple, MahanavamiDibba , and aqueducts.
		07	Ch 7: An imperial capital vijayanagara	

	July 14	9  5	Ch 8 :Peasants, Zamindars and the state  Ch 9: Colonialism & the Countryside	Venn diagram on 16 <sup>th</sup> -17 <sup>th</sup> century. “Comparative Historical Essay” with primary source excerpts.
	August 23	3  6 6  7	Ch 9: Colonialism & the Countryside Ch10:Rebels & the Raj Ch11:Mahatma Gandhi and the movements  Ch12: Framing of the constitution	Collect information about santhals. And highlight their sacrifices.  Dramatization based activity regarding framing of constitution
	September 10	10	Revision of PA1 and Term 1 syllabus	

## SUBJECT: POLITICAL SCIENCE

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March 13	7	Ch1: The End of Bipolarity	Roles play and decision making simulation on “Breaking the bipolar world”.
		6	Ch 2: Contemporary Centres of Power	
	April 23	7	Ch 3: Challenges of Nation Buildings	Organise ice breakers activity to judge the level of understanding of students on challenges of Nation Buildings
		5	Ch 4: Era of one –Party Dominance	
		6	Ch 5: Contemporary South Asia	
	5	Ch 6: Globalisation		
	May 10	5	Ch7: Politics of Planned Development	5 year plan enhance by requiring economic data analysis (cross-
5		Revision of PA1 syllabus		

				link with Economics/Math's ) a presentation, and a written policy brief.
<b>TERM-1</b>	May 07	07	Ch 8: International organisation	Interaction based activity on functions and responsibilities of headquarters of UNO.
	July 14	7	Ch 9: Indian's External Relations	Entry/exist tickets based classroom activity organize on security in the contemporary world
		7	Ch 10: Security in the contemporary world	
	August 22	5	Ch 11: Environment and Natural Resources	"Democracy Under Stress" project- students research the Emergency, compare with contemporary democratic challenges globally, and produce a multimedia journalism piece. – instead of News Reporting on Emergency (1975)
		6	Ch 12: Challenges to and Restoration of the congress system	
		6	Ch 13: The Crisis of Democratic Order	
		5	Ch 14: Regional Aspirations	
	September 10	10	Revision of PA1 and Term 1 syllabus	

**SUBJECT: APPLIED MATHEMATICS**

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY/ PRACTICALS
<b>PA-1</b>	March 13	13	Unit 1 Numbers, quantification and numerical applications	Creation of a monthly budget scenario in which a student will divide his monthly expenses into different categories then he will apply number quantification to solve budgeting problems.
	April 23	15	Unit2 Matrices and Determinants	Matrix magic grid solving systems using determinant.
		08	Unit 3.Differentiation	
	May 10	04	Unit 3Differentiation	Speed tracker differentiation in real life to understand differentiation as instantaneous rate of change of speed of a car.
<b>TERM-1</b>		06	Revision of PA1	
	May 07	07	Unit 4- Application of derivatives	To find analytically the limit of a function $f(x)$ at $x = c$ also to check the continuity of the function at that point.
	July 14	14	Unit 5: Integration	To understand the concept of local maxima, local minima and point of inflation.
	August 22	06	Unit 6- Application of Integration	To verify that amongst all the rectangles of the same perimeter, the square has the maximum area.

		16	Unit 7- Probability Distribution	To construct an open box of maximum volume from given rectangular sheet by cutting equal part from each corner.
	September 10	10	Revision of PA1 and Term 1 syllabus	

### SUBJECT: COMPUTER SCIENCE

ASSESSMENT	MONTHS	DAYS	CONTENT	LAB/PRACTICAL ACTIVITY
<b>PA-1</b>	March 13	13	Ch 1:Review of Python Basics	Practical's regarding Python Basics.
	April 23	13	Ch 2: Functions	Practical Practical – CSV File Preparation
	May 10	10	Ch 3:Data File Handling	Practicals regarding Stacks operation.
		5	Ch 4:Data Structures in Python	
<b>TERM-1</b>	July 14	5	Revision of PA1 syllabus	DBMS Assignment
		14	Ch 5:Relational Databases and SQL	
	August 22	12	Ch 6: Computer network	DBMS Assignment Project Report & Practical File
		10	Ch 7:Interface Python with SQL	
September 10	10	Revision of PA1 and Term 1 syllabus		

## SUBJECT: PHYSICAL EDUCATION

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA -1	March 13	13	Ch 1:Management of sporting events	Group discussion-ways to manage sports tournament.
	April 23	12	Ch 2: Children and women in sports	Field Trip – To Rehabilitation Centre.
	May 10	11	Ch 3:Yoga as preventive measure lifestyle disease	Demonstration-Asanas.
		5	Ch 4:Physical education and sports for CWSN	PPT presentation on any game/ sports CWSN.
TERM-1	May 07	5	Revision of PA1 syllabus	
		07	Ch 5: Sports nutrition	Chart preparation-Balanced diet.
	July 14	9	Ch 6 :Test and measurement in sports	Fitness Test Saikhelo test in school.
		5	Revision of Term 1	
	August 22	7	Ch7: Physiology and injuries in sports	PPT presentation to classify injuries- joints and bones.
		8	Ch 8:Biomechanics and sports	Practical session on development of children's posture.
		7	Ch 9: Psychology in sports	
	September 10	10	Revision of PA1 and Term 1 syllabus	

## SUBJECT: SOCIOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
<b>PA-1</b>	March 13 Book A: Social Change and Development in India	13	Ch1: Structural change	Organize a talk show interview about economic transformation.
	April 23 Book A: Social Change and Development in India	10	Ch 2: Cultural change	<b>Educational excursion</b> to Maharaja Amar Mahal Palace Museum.
	Book B: Indian Society	8	Ch 2: Demographic structure	
		5	Ch 3. Social Institution	
	May 10 Book B: Indian Society	5	Ch 3: Social institutions	PPT presentation for understand the role of family and society in caring for elderly people.
<b>TERM-1</b>	May 7 Book B: Indian Society	5	Revision of P.A.1	
	May 7 Book B: Indian Society	7	Ch 5: Patterns of social inequality and exclusion (Half)	Prepare a report about the obstacles to social change in rural society.
	July 14 Book B: Indian Society	9	Ch 5: Patterns of social inequality and exclusion	Symposium on change and development in Indian society.
		5	Ch 6: Challenges of cultural diversity	
	August 22 Book B: Indian Society	09	Ch 6: Challenges of cultural diversity	Documentary based activity on challenges of diversity.

	Book A: Social Change and Development in India	13	Ch 4: Change and development in rural society	Students present survey report related to their observation on rural development in India.
	September 10	10	Revision of PA1 and Term-1 syllabus	

### SUBJECT - GEOGRAPHY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March 13	6	Ch 1: Human Geography: Nature and Scope	Geographer for a Day: Stimulating situation: “A new city is being planned. What will a human geographer study?”
	Fundamentals of Human Geography	7	Ch 1: Population Distribution, Density, Growth and Composition.	Students respond in 1–2 points: <ul style="list-style-type: none"> <li>• population</li> <li>• transport</li> <li>• resources</li> <li>• settlements</li> </ul>
		April 23	5	Ch2: The World Population Density Distribution and Growth.
	Fundamentals of Human Geography	5	Ch 3: Human Development	
		4	Ch 2: Human Settlements	
		5	Ch 3: Land Resources and Agriculture.	
Book: India People and Economy	4	Ch 4: Primary Activities		

	May 10	3	Ch 5: Secondary Activities	Factory Assembly Line Simulation: Students role-play a manufacturing unit to understand agglomeration, factors of production, and industrial location in groups
	Fundamentals of Human Geography	3	Ch 6: Tertiary and Quaternary Activities	
		4	Revision of PA1 syllabus	
<b>TERM-1</b>	May 7	7	Ch 4 :Planning and Sustainable Development in Indian Context	
	July 14	6	Ch 5: Water Resources	Dams Debate Simulation: Divide class into "pro-dam" (irrigation, flood control) and "anti-dam" (displacement, siltation) teams using SardarSarovar or Tehri as cases; prepare posters with maps/stats.
	India People and Economy	4	Ch 6: Geographical Perspective on Selected Issues and Problems.	
		4	Ch7: Minerals and Energy Resources	
	August 22	6	Ch7: Minerals and Energy Resources	PPT on the Topic: Minerals and Energy Resources
	Fundamentals of Human Geography	9	Ch8: Transport and Communication (Indian context)	
		7	Ch 9: International Trade (Indian context)	
				Trade Fair Role-Play: Students simulate India's export-import expo in groups of 4-5, each representing a commodity cluster (agriculture, minerals, manufactures) to

				negotiate deals, highlighting composition and direction of trade.
	September 10	10	Revision of PA1 and Term 1 syllabus	

**SUBJECT: ENTREPRENEURSHIP**

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
<b>PA -1</b>	March 13	13	Ch 1: Entrepreneurial Opportunity	Problem Solution Hunt Activity
	April 23	03	Ch 1: Entrepreneurial Opportunity	Presentation of marketing mix including: Product, price, place, promotion of any one product.
		20	Ch 2: Entrepreneurial Planning	
	May 10	10	Revision of PA1 syllabus	<b>Field Trip</b> - Visit to a DIC office.
<b>TERM-1</b>	May 07	07	Ch 3: Enterprise growth strategies Employee and vendor management	Role play on Franchisor and franchisee for understanding of growth strategies.
	July 14	14	Ch 4: Enterprise Growth Strategies Franchising	Franchise Pitch Competition Groups of 4-5 act as aspiring franchisees pitching to a "franchisor panel" (teacher + students) for brands like Amul or Subway, preparing 3-minute presentations on why they'd succeed in Jammu markets.
	August	9	Ch 4: Enterprise	Report presentation on:

	22		Growth Strategies	Sales executive strategies of the Parle-G company.
		13	Ch 5: Business Arithmetic	
	September 10	10	Revision of Term 1 Syllabus	

### SUBJECT –PSYCHOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
<b>PA-1</b>	March 13	13	Ch1: variations in psychological attributes.	Raven's standard progressive matrices. (RSPM).
	April 23	12	Ch 2: Self and personality.	Maudsley personality inventory (MPI).
		11	Ch 3: Meeting life challenges.	Global adjustment scale. <b>Field Visit</b> - Visit to Life Line Psychiatric social service and research centre.
	May 10	8	Ch4 : Psychological disorders.	Identifying abnormal behaviour in different situations.
<b>TERM-1</b>		2	Revision of PA 1	
	May 7	7	Ch 5: Therapeutic approaches. (Half)	Group discussion on Therapeutic approaches.
	July 14	14	Ch 5: Therapeutic approaches.	Guide and blindfold – for client and therapist relation.
	August 22	12	Ch 6: Attitudes and social cognition.	David's battery of differential abilities.
		10	Ch 7: Social influences and group processes.	Self- concept questionnaire
September 10	10	Revision of PA1 and Term 1 syllabus		

## SUBJECT – PAINTING

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	MARCH 13	2 2	Ch 1: An Introduction Ch 2: A Brief introduction to Indian Miniature Schools <ul style="list-style-type: none"> <li>• Pala school</li> <li>• Jain School</li> <li>• Central school</li> </ul>	Study of Indian miniature painting <ul style="list-style-type: none"> <li>• Surface</li> <li>• Brushes</li> <li>• Colours</li> <li>• Krimchi Temple Udhampur</li> </ul>
	APRIL 23	12	Ch 3: Rajasthani School of Miniature Painting Origin and development <ul style="list-style-type: none"> <li>• Paintings of Rajasthani School MaruRagini, Chaugan Players, Krishna on Swing, Radha (Banithani), Bharat meets Rama at Chitrakuta</li> </ul>	Practical -Still life with drapery, fold of clothes. Student create a RajasthaniBaniThani Painting
		11	Ch 4: Pahari School of Miniature Painting <ul style="list-style-type: none"> <li>• Origin and Development</li> <li>• Sub schools- Basholi, Guler, Kangra, Chamba,, Garhwal</li> </ul>	Pahari miniature origin and development and sub school.
	MAY 10	6	Ch 4:Pahari school of Miniature Painting <ul style="list-style-type: none"> <li>• Main features of Pahari school</li> <li>• Paintings of Pahari school</li> </ul>	Students create a painting on Pahari School of Miniature painting -Still life.

			( Krishna with Gopies, Nandyashoda & Kinsmen going to Vrindavan)	
		4	Ch 5 :Mughal School of Miniature Painting <ul style="list-style-type: none"> <li>• Origin and development</li> </ul> Revision of PA1 syllabus	<ul style="list-style-type: none"> <li>• Mind map of Mughal Miniature origin and development</li> </ul>
<b>TERM-1</b>	MAY 7	7	Ch 4: Mughal school of Miniature Painting <ul style="list-style-type: none"> <li>• Main features of the Mughal school</li> </ul>	
	JULY 14	7  7	Ch 4: Mughal school of Miniature Painting <ul style="list-style-type: none"> <li>• Paintings of Mughal school</li> </ul>	Study of Mughal Miniature Painting.  Practical-Composition (Figurative with Contemporary art)  Indian miniature painting
	AUGUST 22	5 5 5 7	Ch 5:Deccan School of Miniature Painting <ul style="list-style-type: none"> <li>• Origin &amp; development</li> <li>• Main features of the deccan school</li> <li>• Paintings of deccan school</li> </ul> Ch 6: National Flag of India & the Symbolic Significance of its forms & the colours	Design Indian National Flag of(1906,1921,1947) History  Practical-Portraits  Landscape-(Historical buildings of Khajuraho and temples)
	SEPTEMBER 10	10	Revision of PA1 and Term 1 syllabus	

**SUBJECT: -ECONOMICS**

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
<b>PA-1</b>	MARCH 13 Part A: Macro Economics	3  10	Ch 1: Introduction to Macro-Economics  Ch 2: National Income and related aggregates	Organize GDP formula treasure hunt activity.
	APRIL 23  Part B: Indian Economic Development	08  15	Ch 1: Indian Economy on the eve of Independence  Ch 2: Five year plan and economics system	Organize a mock court trial of British economic policies.
	MAY 10 Part A:	07  03	Ch 3: Money & Banking  Revision of PA1	Visit to RBI site and learn its functions
<b>TERM-1</b>	MAY 7 Part B:	07	Ch 3: New economic reforms & features of LPG	Quiz competition on LPG policy and comparison in Economic Growth
	JULY 14 Part A:  Part B:	09  05	Ch 4: Determination of Income and Employment  Ch 4: Human Capital Formation	To prepare a budget of your pocket money
	AUGUST 22 Part B:  PART A:  PART B:	07  09  06	Ch 5: Rural development & its key issues  Ch 5: Government Budget & its components  Ch 6: Employment	Chart presentation on different types of Employment
	SEPTEMBER 10	10	Revision of T-1 syllabus	

**NOTE:** The field trip outlined in the syllabus shall be organized strictly upon receiving formal permission from the concerned institute/organization.