



# R.M Public School

(CBSE AFFILIATION NO. 730072)

Session 2026-27

## SYLLABUS

CLASS: 11<sup>TH</sup> COMMERCE

### SUBJECT –ENGLISH

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	April 23 Hornbill	04	Chapter-1: The Portrait of a lady	<b>Podcast:</b> The Deep Dive – in group of three students record a 5 min podcast episode discussing a specific theme.
		04	Chapter-2 : “We are not afraid to die: If we can All be together”	
		02 03	Poem 1: A Photograph Poem-2:The laburnum Top	
	Snapshot	04	Chapter-1 : The summer of the beautiful white horse.	
		02	<b>Grammar</b> Sentences Reordering	
		04	Clauses	
TERM-1	May 10 Hornbill	03	Chapter-3: Discovering Tut: the Saga	Poster making and explanation: ‘Nature speaks’ One student prepare poster another student explain.
		03	Continues Poem-3: The voice of the Rain	
	01 01 02	<b>Grammar</b> Letter writing Note making Revision of PA-1		
	May 7 Snapshot	06	Chapter-3 : Mother’s Day	

		01	Activity	paragraph (100 words) on mother's contribution towards emotional, social and practical well-being of a family.
July 14 Hornbill	06	04	Chapter-7 : The Adventure  Poem-4: Childhood  <b>Grammar</b> Debate Writing Note Making	Students share their stories with the group, discussing common themes and what makes childhood memories so valuable. Also paste the content on activity file.
August 22 Snapshot  Hornbill	05 04 03 02 02 04 02	Chapter-2: The Address  Chapter-8: Silk Road  Poem-5: Father to son  <b>Creative Writing</b> Note making Summarizing  <b>Grammar</b> Advertisement Speech writing	“Journey on the Silk Road” Role Play <b>Objective:</b> <ul style="list-style-type: none"> <li>Understand the challenges of the Silk Road journey</li> <li>Explore cultural exchange, geography, and human experiences</li> <li>Develop speaking and teamwork skills</li> </ul>	
September 10	10		Revision of Term 1	

### SUBJECT: ACCOUNTANCY

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	April 23	06 04 02	Chapter 1- Introduction to Accounting Chapter 2- Basic Accounting Terms Chapter 3- Accounting Standards and IFRS	Stimulation of Voucher filling, GST Return preparation.  “The Audit Race: Catch the

		02 06 03	Chapter 4- Bases of Accounting Chapter 5- Accounting Equations Chapter 6 – Accounting Procedures- Rules of Debit and Credit	Clerk”. Includes – Evidence voucher, Card Preparation.
	May 10	06 04	Chapter 8 – Journal (half) Revision of PA 1	• Error detective(peer review)
<b>Term-1</b>	May 07	07	Chapter 8 – Journal	<p>"Mini Commerce Co." — Simulated Business Accounting Project</p> <p>Each student group runs a simulated small business (a stationery shop, a canteen, a tutoring service). From July onwards they record all simulated transactions in journal → post to ledger → prepare cashbook → generate trial balance. The August PPT slot becomes a "Accounts Review Board" where groups present their trial balance to the class and defend their entries.</p> <p>1Groups form in July — each assigned a simulated business type with pre-set transactions</p> <p>2Weekly entries made in journal → ledger throughout July–August (replaces pasting vouchers on A4)</p> <p>3August: Trial balance prepared. Peer groups audit each other's books (replaces PPT slot)</p> <p>410-minute "Board</p>

				Presentation" — groups explain three key decisions made in recording
	July 14	14	Chapter 9- Ledger	
	August 22	10	Chapter 10- Cashbook	PPT explanation on formats of Journal and Cashbook with its entries and narration.
		07	Chapter 11- Subsidiary Books	
		05	Chapter 7 – Origin of Transactions	
	September 10	10	Revision of Term 1	

### SUBJECT: BUSINESS STUDIES

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
<b>PA1</b>	April 23	10	Unit-1 Meaning and Nature of Business	Classroom dramatization on concepts of partnership firm and company
		13	Unit-2 Forms of Business Organization	
	May 10	5	Unit-2 Forms of Business Organization	Group discussions on different forms of Businesses and explain the reviews.
		5	Revision of PA-1	
<b>TERM 1</b>	May 07	07	Chapter-3 Public, Private and Global Enterprises	Role play : Private vs Public Enterprises



September 10	10	Revision of Term -1	
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**SUBJECT –ECONOMICS**

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITIES
<b>PA-1</b>	April 23	03	Part A Chapter 1- Economics and Economy	Group discussions on Production possibilities curve and its implication on various schemes  "Economics Survey" — Primary Data Collection and Presentation Students design a 5-question survey on an economic topic of their choice (household spending on mobile data, local vegetable price variations, pocket money vs expenditure, and awareness of GST). They collect data from 20 respondents, organise it in frequency tables, and present summary statistics
	Micro economics	03	Chapter 2-Central Problem Of Economy	
		05	Chapter 3– Consumer equilibrium - Utility Analysis	
	Statistics	03	Chapter 4– Consumer Equilibrium– Indifference curve analysis	
		05	Chapter 1-Concept of Statistics	
		02	Chapter 2-Collection of Data	

	May 10	04 04 02	Chapter 5- Theory of Demand Chapter 6– Price Elasticity of Demand Revision of PA-1	The “Crumpled Paper” Auction on Demand and Supply.  Demand Schedule Game- With Play money students divide to buy; tally quantity demanded per price and plot class demand curve on ICR showing inverse relation
<b>TERM-1</b>	May 07	03 04	Chapter 7 – Production Function and Returns to a factor Chapter 8 – Concepts of cost	
	July 14	03 04 07	Chapter 9 – Concept of Revenue Chapter 10– Producer's Equilibrium Chapter 11– Theory of supply	Group Discussion on the Topic Producer's Equilibrium using MC and MR approach.
	August 22	05	Chapter 3– Census and Sample Method of Collection of Data	Ask students how many hours they study daily and then collect answers from all students (Census method). Then from only 5 students (sample method). Compare both result and ask which is faster and more accurate.
		05	Chapter 4– Organisation of Data	
		06 06	Chapter 5– Presentation of Data– Textual and Tabular presentation of data Chapter 6– Diagramatic Presentation of Data– Bar Diagram and Pie Diagram	
September 10	10	Revision of Term-1		

## SUBJECT: COMPUTER SCIENCE

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA- 1	April 23	10	Chapter-1: Computer System Organization	Prepare 3D models of Input and output devices.
		13	Chapter-2: Data Representation and Boolean logic	Logic Gates Circuits building of simple circuit using everyday item.
	May 10	07	Chapter-3: Computational Thinking and Getting Started with Python	Practical regarding installation of Python
TERM -1	May 07	03	Revision of PA1	
		07	Chapter-4: Python Programming Fundamentals	Apply basic Python syntax (variables, input/output)  Develop logical thinking by predicting outputs
	July 14	14	Chapter-5: Conditional and Looping Constructs	Understand and use <b>if-else conditions</b>  Practice <b>loops (for &amp; while)</b>
	August 22	05	Chapter-6: Strings in Python	(Strings): students build the output formatting part — formatted report card using f-strings
		09	Chapter-7: Lists in Python	(Lists): add list of student names, append, remove, slice operations
	08	Chapter-8: Tuples and Dictionary	(Dictionary + Tuples): integrate marks dictionary and subject tuple; final program runs end-to-end	

				Peer code review — each student reviews one peer's program for logic errors
	September 10	10	Revision of Term-1	"Student Data Manager" — Python Mini-Project using all data structures Each student builds a simple Python program that manages a student gradebook: stores student names in a list, marks in a dictionary (student → marks), uses tuples for immutable data (subject names), and performs string operations (formatted output). Program must: add a student, display all marks, find the highest scorer, and calculate class average. Submitted as a .py file with documented code.

### SUBJECT: PHYSICAL EDUCATION

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	April 23	13	Chapter-1: Changing trends in physical education	Dimension of any one game
		10	Chapter-2: Olympism value education	Recognized IOC labeled diagram of 400 meter track in colourful sheets.
	May 10	05	Chapter-3: Yoga	Prepare a chart on element of yoga
		05	Revision for PA1	
TERM-1	May 07	07	Chapter-4: Physical education and sports for Children with special	Visit to CWSN (inclusive)

			needs	
	July 14	07	Chapter-4: Physical education and sports for Children with special needs	Prepare a chart of physical fitness components.
		07	Chapter-5: Physical fitness, wellness and lifestyle	
	August 22	11	Chapter-6: Test measurement and evaluation	Demonstration on SAI Khelo test
		11	Chapter-7: Fundamental of anatomy and physiology	PPT classify the anatomy and physiology in sports
	September 10	10	Revision of Term-1	

### SUBJECT –PSYCHOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
<b>PA-1</b>	April 23	13	Chapter-1: What is psychology?	Explore education and Career options in Psychology through Video Presentation.
		10	Chapter-2: Methods of enquiry in psychology (Half)	
	May 10	04	Chapter-2: Methods of enquiry in psychology.	Mystery Behaviour Detectives through case study and survey identify different method of Psychology.
		03	Chapter-3: Human Development (half)	
		03	Revision of PA 1	
<b>Term -1</b>	May 07	07	Chapter-3: Human Development	
	July 14	07	Chapter-3: Human Development.	3D demonstration of Life span development of different stages

		07	Chapter-4: Sensory, Attention and perceptual processes.	of Students
	August 22	11 11	Chapter-4: Sensory, Attention and perceptual processes. Chapter-5: Learning.	Span of attention (Practical) Impact of meaningful Material on verbal Learning (practical)
	September 10	10	Revision of Term 1	

### SUBJECT: APPLIED MATHEMATICS

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	April 23	10	Chapter-5: Sets and Relations	To find the number of subsets of a given set and verify that if a set has n number of elements then the total number of subsets is $2^n$
		13	Chapter-9: Functions	To represent set theoretic Operations using Venn diagrams To identify a relation and a function
	May 10	03 03 04	Chapter -1: Numbers Chapter-2: Indices and Logarithms Revision PA-1	Modeling real world exponential growth.
TERM 1	May 07	07	Chapter-6: Sequence and series	Modeling real world exponential growth
	July 14	14	Chapter-7: Permutations & Combinations	Demonstration with specific chairs and four random students

	August 22	11	Chapter-:8Logical reasoning's	To find the average of the students taken marks
		11	Chapter-3: Quantitative aptitude.	
	September 10	10	Revision of Term-1	

### SUBJECT –PAINTING

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	April 23	10	Chapter-1 Art-An Introduction	Color Theory Chart Activity
		13	Chapter-2Prehistoric Rock Painting	Practical-Still Lifestudy of various objects like Flowers, Bag, Bottle,plant done on drawing pad
	May 10	05	Capter-3 Art of Indus Valley Civilization (half)	Create Pottery Design  Practical -Still Lifeinclude Study of various objects, different shape like Cone,Prism,Books on drawing pad
TERM-1		05	Revision of PA 1	
	May 7	07	Chapter-3 Art of Indus Valley Civilization	
	July 14	14	Chapter-4General Introduction to art During Mauryan, Shugna,Kushana&Gupta period	Painting of Hindu God or Goddess Practical- Nature Study include drawing of natural subject like plants,trees,flower on drawing pad
	August 22	13	Chapter-4Sculptures of God/Goddess During Mauryan, Kushana, Shugna, & Gupta Period	Sculpture Buddha painting on portfolio sheet.
		09	Chapter-5 Introduction of Ajanta(half)	Sculpture anAjanta Cave Architecture on

				canvas.
	September 10	10	Revision of Term 1	

### SUBJECT –ENTREPRENEURSHIP

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	April 23	13	Chapter-1- Entrepreneurship Concept & Functions	Brainstorming and writing down 10 Business ideas(creative)
		10	Chapter-2- An Entrepreneur	
	May 10	5	Chapter-2- An Entrepreneur	<b>Problem Decoding:</b> Identify Problems Students face at School, Home or in the City and collaborate it with explaining that every successful business starts as a solution to the Problem.
	5	Revision of PA-1		
TERM- 1	May 07	07	Chapter-3: Entrepreneurial Journey	"The Jammu Entrepreneur Interview" - Oral History + Business Journey Map Each student identifies one real local entrepreneur in Jammu (a small business owner, a startup founder, a self- employed professional) and conducts a 15- minute structured interview. They then create a "Journey Map" — a visual timeline of the entrepreneur's: problem identified → idea formed → resources gathered → first failure → pivot → current status. This
	July 14	14	Chapter-3- Entrepreneurial Journey	

				<p>feeds directly into their August investor pitch — their pitch is now grounded in real research.</p> <p>1Teacher provides interview question framework based on Ch.3 concepts (need recognition, opportunity, resource mobilization)</p> <p>2Interview conducted — recorded or written notes</p> <p>3Journey Map created — A3 visual timeline with NCERT concept labels on each stage</p> <p>4Maps displayed in class — peer discussion: what patterns emerge across all Jammu entrepreneurs?</p>
	August 22	22	Chapter-4 Entrepreneurship as innovation and problem solving	<b>Pitch a business idea</b> to an investor
	September 10	10	Revision of Term 1	

**NOTE:** The field trip outlined in the syllabus shall be organized strictly upon receiving formal permission from the concerned institute/organization.