



# **R.M. Public School**

**(CBSE AFFILIATION NO. 730072)**

**Session 2025-26**

## **SYLLABUS**

**SUBJECT –ENGLISH**

**CLASS–2ND**

| ASSESSMENT  | MONTH       | DAYS | CONTENT  | ACTIVITY  |
|-------------|-------------|------|--|---|
| <b>PA-1</b> | April<br>25 | 02   | Interaction                                    |   |
|             |             | 08   | Chapter- 1 Sports day                          | ‘Lemon race’ Activity will be done in a playground.             |
|             |             | 05   | Noun and its kinds (Common and Proper)         | Pocket full of nouns by using chart paper and colourful strips. |
|             |             | 02   | Chapter – 2 Mary and the Mouse (Reading based) | Slogan speaking activity on cleanliness.                        |
|             |             | 05   | Use of do, does, is, am, are                   | Role play activity will be done in classroom.                   |
|             |             | 02   | Picture composition                            |   |
|             |             | 01   | Poem – The swing (Activity based)              | A visit to swing area in school.                                |
|             | May<br>13   | 13   | Revision of PA – 1                             |   |
|             | May<br>05   | 05   | Chapter -3 The fly                             | Insect model making activity by using clay.                     |

|                 |                 |    |   |   |
|-----------------|-----------------|----|---|---|
| <b>TERM - 1</b> | July<br>12      | 03 | Noun and its kinds<br>(Collective, Abstract<br>and Material)          | Activity will be done with<br>the help of Pictorial<br>representation of different<br>kinds of nouns. |
|                 |                 | 03 | Compound words  | Make clip cards by<br>showing Compound<br>words.  |
|                 |                 | 06 | Chapter- 4 A<br>Christmas song  | Share your experiences on<br>your favourite festival in<br>class.(Sharing and Caring)                 |
|                 | August<br>23    | 04 | Punctuation marks<br>(Capital letters, full<br>stop , question mark ) | Demonstration given on<br>Punctuation marks by<br>using stick Puppets.                                |
|                 |                 | 02 | Opposite words  | Opposite Memory game<br>(Live Activity)   |
|                 |                 | 02 | Poem – The Squirrel<br>(Activity based)                               | Animals mask making<br>activity will be done in<br>class.   |
|                 |                 | 02 | Unseen Passage  | Worksheet   |
|                 |                 | 01 | Paragraph writing   |   |
|                 |                 | 01 | Picture composition   | Worksheet   |
|                 |                 | 04 | Formal Letter   | Envelope making activity<br>with the help of colourful<br>sheets in classroom.                        |
|                 |                 | 07 | Revision of Term – 1<br>syllabus                                      |   |
|                 | September<br>07 | 07 | Revision of Term- 1<br>syllabus                                       |   |

विषय: हिंदी

| परीक्षा       | महीना        | दिन | विषयसूची   | गतिविधियाँ  |
|---------------|--------------|-----|--|---|
| प्रथम<br>इकाई | अप्रैल<br>25 | 02  | परस्पर क्रिया  |   |
|               |              | 01  | पाठ-1 विनती (कविता)  | बच्चों को पास के मंदिर ले जा कर दर्शन करवाए जाएंगे।   |
|               |              | 07  | पाठ- 2 चीं चीं चिड़िया (कहानी)   | *बच्चे अनउपयोगी सामग्री की सहायता से घोंसला बनाएंगे।  |
|               |              | 07  | व्याकरण<br>संज्ञा और उसके भेद<br>(व्यक्तिवाचक संज्ञा और जातिवाचक संज्ञा) | * चार्ट की सहायता से संज्ञा गतिविधि बनाई जाएगी ।<br>बच्चे एक एक करके आयेंगे और संज्ञा शब्दों को चुन कर केन्द्रित स्थान पर रखते जाएँगे । |
|               |              | 05  | वचन बदलो   | *बच्चों को वचन बदलो पर एक मॉडल दिखाया जाएगा।<br>बच्चे एक एक करके भाग लेते जाएँगे और वचन के बारे में बताते जाएँगे ।                      |
|               | मई<br>13     | 03  | चित्र वर्णन  |   |
|               |              | 13  | प्रथम इकाई की पुनरावृत्ति  |   |
|               | मई<br>05     | 05  | पाठ-3 हमारा राष्ट्रीय ध्वज<br>( संवाद )                                  | * ए4 साइज़ शीट पर बच्चों के हाथ की छाप ली जाएगी और उसमें तिरंगे के रंग भरने को कहा जाएगा ।  |

|            |          |    |   |  |
|------------|----------|----|---|--|
| प्रथम सत्र | जुलाई 12 | 05 | पाठ-4 वर्षा (कविता)   | * बादल किस प्रकार वर्षा करते हैं, मॉडल की सहायता से बच्चों को कक्षा में दिखाया जाएगा ।                         |
|            |          | 07 | पाठ-5 मेहनत का फल (कहानी)   | *बच्चों को मेहनत पर एक सजीव दृश्य दिखाया जाएगा। जिसमें मेहनत के बारे में बताया जाएगा ।                         |
|            | अगस्त 23 | 04 | व्याकरण<br>संज्ञा और उसके भेद<br>(समूह वाचक, द्रव्य वाचक और भाव वाचक) | *बच्चों को कक्षा में संज्ञा पर एक मॉडल दिखाया जाएगा ।  |
|            |          | 03 | लिंग बदलो   | *लिंग बदलो पर सुंदर से फ़्लैश कार्ड बनाए जाएँगे और कक्षा में बच्चे बताएँगे कि स्त्रीलिंग और पुलिंग कौन सा है । |
|            |          | 03 | विराम चिन्ह   | कार्यपत्रिका ।   |
|            |          | 03 | अपठित गद्यांश   |  |
|            |          | 02 | रचनात्मक लेखन   |  |
|            |          | 02 | चित्र वर्णन   |  |
|            |          | 02 | औपचारिक पत्र  |  |
|            |          | 04 | प्रथम सत्र की पुनरावृत्ति   |  |

|  |             |    |                           |  |
|--|-------------|----|---------------------------|--|
|  | सितंबर<br>7 | 07 | प्रथम सत्र की पुनरावृत्ति |  |
|--|-------------|----|---------------------------|--|

# **SUBJECT: MATHEMATICS**

| ASSESSMENT | MONTH         | DAYS | CONTENT                              | ACTIVITY  |
|------------|---------------|------|--------------------------------------|---|
| PA-1       | April<br>(25) | 02   | Interaction                          | *Presentation of working model on tables.<br><br>*Live participation of students to show Ascending and Descending order.            |
|            |               | 03   | Tables of 2, 3 and 4                 |   |
|            |               | 12   | Unit-1 Numbers upto 200              |   |
|            |               | 02   | Revision of Unit-1                   |   |
|            | May<br>(13)   | 06   | Unit-2 Numbers upto 1000             | * Comparing numbers with the help of story telling.   |
|            |               | 05   | Unit-2 Numbers upto 1000 (continued) |   |
|            | May<br>(5)    | 02   | Revision of Unit-2                   |   |
|            |               | 06   | Revision of PA1                      |   |
|            | July<br>(12)  | 03   | Tables of 5, 6 and 7                 | Roll the dice-role one or more dice to determine the number to add.<br><br>*Activity will be done with the help of bowl and eraser. |
|            |               | 02   | Unit-3 Addition                      |   |
|            |               | 06   | Unit-3 Addition (continued)          |   |
|            |               | 02   | Revision of Unit-3                   |   |
|            |               | 04   | Unit-5 Multiplication                |   |
|            |               |      |                                      |   |

|               |                  |    |   |  |
|---------------|------------------|----|---|--|
| <b>TERM-1</b> | August<br>(23)   | 03 | Unit-5<br>Multiplication<br>(continued) |  |
|               |                  | 02 | Revision of Unit-5                      |  |
|               |                  | 05 | Unit-7 Geometrical<br>shapes            | *Activity with the help of<br>live objects like pencil box,<br>ball, dice etc.                           |
|               |                  | 02 | Revision of Unit-7                      |  |
|               |                  | 05 | Unit-8 Patterns                         | * Activity will be done with<br>the help of coloured papers<br>(red square, blue triangle,<br>so on ...) |
|               |                  | 02 | Revision of Unit-8                      |  |
|               |                  | 04 | Revision of Term-1                      |  |
|               | September<br>(7) | 07 | Revision of Term-1                      |  |

### **SUBJECT: EVS**

| <b>ASSESSMENT</b> | <b>MONTH</b> | <b>DAYS</b> | <b>CONTENT</b>                        | <b>ACTIVITY</b>   |
|-------------------|--------------|-------------|---------------------------------------|---|
| <b>PA-1</b>       | April<br>25  | 02          | Interaction                           |   |
|                   |              | 01          | Ch – 1 Growing Up<br>(Activity Based) | Power Point presentation on<br>stages of growth in human<br>beings  |
|                   |              | 09          | Ch – 2 Organs of our<br>body          | Activity will be done by using<br>different body parts for running<br>jumping , clapping , blinking,<br>etc |
|                   |              | 02          | Revision of Ch – 2                    |   |
|                   |              | 09          | Ch – 3 Our Family                     | Guessing game ( Guess a<br>family member by listening to<br>his/her qualities)                              |

|               |                     |    |   |  |
|---------------|---------------------|----|---|--|
|               |                     | 02 | Revision of Ch-3                                      |  |
|               | <b>May 13</b>       | 13 | Revision of PA1                                       |  |
| <b>TERM-1</b> | <b>May 05</b>       | 05 | Ch-4 Our Food   | Activity on benefits of food   |
|               | <b>JULY 12</b>      | 03 | Ch – 4 Our Food (Contd.)                              |  |
|               |                     | 02 | Revision of Ch – 4                                    |  |
|               |                     | 07 | Ch – 5 Our Clothes                                    | Asking students to bring different fabric cuttings and sorting them into categories according to different seasons |
|               | <b>August 23</b>    | 02 | Revision of lesson 5                                  |  |
|               |                     | 06 | Ch – 6 The House We Live In                           | Prepare a model of kaccha and pakka houses by using waste materials.   |
|               |                     | 02 | Revision of Ch - 6                                    |  |
|               |                     | 01 | Ch - 7 Services in our neighbourhood (Activity Based) | Short visit to observe different services near the school premises   |
|               |                     | 07 | Ch – 8 Our Festivals                                  | Students will be asked to dress up according to their favourite festival and speak 10 lines on it                  |
|               |                     | 02 | Revision of Ch - 8                                    |  |
|               |                     | 03 | Revision of Term 1                                    |  |
|               | <b>September 07</b> | 07 | Revision of Term 1                                    |  |

**SUBJECT : COMPUTER**

| ASSESSMENT    | CONTENT  | ACTIVITY                      |
|---------------|--|-------------------------------|
| <b>TERM-1</b> | Chapter 1: Computer- An efficient machine          | Humans vs Computers           |
|               | Chapter 2: How computer works?                     | IPO cycle function            |
|               | Chapter 4: Reasoning and Analysis (Activity based) |                               |
|               | Chapter 5: More on Paint and Paint 3D              | Using brushes tool and shapes |

**SUBJECT: LOGICAL REASONING**

| ASSESSMENT    | CONTENT                 | ACTIVITY   |
|---------------|-------------------------|--|
| <b>TERM-1</b> | Ch-1 Patterns           | Colour pattern activity                          |
|               | Ch-2 Geometrical shapes | Shapes making activity                           |
|               | Ch-3 Measuring units    | Measurement activity                             |
|               | Ch-4 Odd one out        | Sorting odd one out activity by using clip cards |

PURSUIT OF KNOWLEDGE

SUBJECT: URDU (MAIN SUBJECT)

Class 2<sup>nd</sup>

موار اور سرگرمی

| مہینہ                      | دن    |  |
|----------------------------|-------|--|
| اپریل<br>(April)<br>(PA-1) | (۲۵)  |  |
|                            | (۵۱)  | • طلباء کے ساتھ بات چیت                  |
|                            | (۵۱)  | • ایکٹو بیٹی - میں خود                   |
|                            | (۵۱)  | • ایکٹو بیٹی - میرا خاندان               |
|                            | (۵۷)  | • سبق - ایمانداری                        |
|                            | (۱۰۱) | • ریوژن :- سبق کو یاد کروایا گیا -       |
|                            | (۵۵)  | • سبق کو دوبارہ پڑھایا گیا -             |
| (مئی)<br>May               | (۱۳)  | • سبق - پندر لکڑیاں کو پڑھایا -          |
|                            | (۵۸)  | • ریوژن :- سبق کو یاد کروایا گیا -       |
| TERM 1 جولائی<br>July      | (۱۲)  | • سبق - سڑک پر چلنے کے اصول              |
|                            | (۵۵)  | • ریوژن :- سبق کو یاد کروایا گیا -       |
|                            | (۵۴)  | • دنوں کے نام کرواتے گئے -               |
|                            | (۵۳)  |  |
| اگست<br>(August)           | (۲۳)  | • انوکھا انصاف                           |
|                            | (۵۷)  | • ریوژن - سبق کو یاد کروایا گیا -        |
|                            | (۵۸)  | • سبق کو تفصیل سے سمجھایا گیا - (دوبارہ) |
|                            | (۵۸)  |  |

| مہینہ                | دن   | مزار اور سرگرمی           |
|----------------------|------|---------------------------|
| ستمبر<br>(September) | (۵۷) |                           |
|                      | (۵۳) | ۰۔ اچھا لڑکا              |
|                      | (۵۲) | ۰۔ سبق کو یاد کروایا گیا۔ |
|                      | (۵۲) | ۰۔ رویہ ڈن کروائی گئی۔    |

Regards  
Vice Principal

