



# R.M. Public School

(CBSE AFFILIATION NO. 730072)

Session 2025-26

## SYLLABUS

CLASS: 12<sup>TH</sup> (HUMANATIES)

### SUBJECT: ENGLISH

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March 11	5 6	Ch1: The Last Lesson Ch 2: Lost Spring	Discussion on "How regional languages can be preserved and taught to the youth of today."
	April 25	5	Poem 1. My mother at sixty six	Group discussion on "how the world can be made a peaceful place to live in amidst the wars and conflicts between nations" with examples from the current world.
	Flamingo	4	Poem 2. Keeping Quiet Creative writing skills:	
	Vistas	6 5 5	Notice writing Ch1: Third level Ch 2: Tiger King	
TERM-1	May 13	3 3 2	Ch 3: Deep Water Ch 4: The Rattrap Poem 3: A Thing of Beauty	Debate on "The repercussions of patriarchy on the mental state of women and the way forward to bring a change in the society."
	Flamingo	5	Revision of PA-1	
TERM-1	May 5	2	Poem 4: Aunt Jennifer's Tigers	Prepare a card format invitation for the Annual day of your school to be sent to the parents.
	Vistas	3	Ch 3: The Enemy	
TERM-1	July 12	5	Creative writing skills: Informal/ Formal invite and reply	
	Flamingo	4 3	Ch 5: Indigo Poem 5: A Roadside Stand	

	August 23	5	Ch 7: The Interview Creative writing skills:	Create an online Resume for yourself for the job of a Teacher at a reputed school and take a printout of the same and paste it on your notebook.
	Flamingo	4	Job Application	
		3	Report writing	
		4	Ch 4: Journey to the end of Earth	
Vistas	4	Ch 5: Memories of Childhood (a) Cutting of my long hair (b) We too are human beings		
		3	Ch 6: On the Face of it	
	September 7	7	Revision of PA1 and Term 1 syllabus	

### SUBJECT: HISTORY

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	March 11	8	Ch1:Bricks, Beads & Bones	With the help of clay or plaster make a Harappan seal and with the help of pearls make ornaments
		3	Ch 2: Kings , Farmers & Towns	
	April 25	3	Ch 2: Kings, Farmers & Town	Interactive based activity on Thinkers of India
		6	Ch3:Kings, Caste and Class	
		6	Ch 4:Thinkers, Beliefs and Buildings	
	May 13	10	Ch 5:Through the Eyes of Travellers of Society	
		8	Ch 6: Bhakti and Sufi Traditions	Make a collage of famous travellers who visited India in 10 <sup>th</sup> -17 <sup>th</sup> century.
		5	Revision of PA1 syllabus	

<b>TERM-1</b>	May 05	05	Ch 7: An imperial capital vijayanagara	Organise group discussion on interference from the poetry of bhakti saints about the existing social order.
	July 12	8	Ch 8 :Peasants, Zamindars and the state	Create a venn diagram or a table and compare the changes during the 16 <sup>th</sup> and 17 <sup>th</sup> century
		4	Ch 9: Colonialism & the Countryside	
	August 23	3	Ch 9: Colonialism & the Countryside	Collect information about santhals. And highlight their sacrifices.
		7 6	Ch10:Rebels & the Raj Ch11:Mahatma Gandhi and the movements	
7	Ch12: Framing of the constitution	Dramatization based activity		
September 7	7	Revision of PA1 and Term 1 syllabus		

## SUBJECT: POLITICAL SCIENCE

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
<b>PA-1</b>	March 11	6	Ch1: The End of Bipolarity	Prepare a collage of leaders of the Soviet Union
		5	Ch 2: Contemporary Centres of Power	
	April 25	7	Ch 3: Challenges of Nation Buildings	Organise ice breakers activity to judge the level of understanding of students on challenges of Nation Buildings
		7	Ch 4: Era of one –Party Dominance	
7	Ch 5: Contemporary South Asia			
4	Ch 6: Globalisation			

	May 13	8  5	Ch7: Politics of Planned Development Revision of PA1 syllabus	Free writing /minute paper based activity on globalisation
<b>TERM-1</b>	May 05	05	Ch 8: International organisation	Interaction based activity on functions and headquarters of UNO.
	July 12	6	Ch 9: Indian's External Relations	Entry/exist tickets based classroom activity organize on security in the contemporary world
		6	Ch 10: Security in the contemporary world	
	August 23	6  6  6  5	Ch 11: Environment and Natural Resources Ch 12: Challenges to and Restoration of the congress system Ch 13: The Crisis of Democratic Order Ch 14: Regional Aspirations	Jigsaw based activity     Documentary based activity on regional aspirations
	September	07	Revision of PA1 and Term 1 syllabus	

PURSUIT OF KNOWLEDGE

**SUBJECT: MATHEMATICS**

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY/ PRACTICALS
PA-1	March 11	11	Ch1: Relations and Functions	To verify R in set L of all lines given by $R = \{(L,M) : L \text{ is Perpendicular to } M\}$ is symmetric but neither reflexive nor transitive.
	April 25	13	Ch 2: Inverse Trigonometric Functions	To draw the graph of $\sin^{-1}x$ , using the graph of $\sin x$ and demonstrate the concept of mirror reflection.
		12	Ch 3: Matrices	
	May 13	8 5	Ch 4: Determinants Revision of PA1	
TERM-1	May 5	5	Ch 5: Continuity and Differentiability	To find analytically the limit of a function $f(x)$ at $x = c$ also to check the continuity of the function at that point.
	July 12	12	Ch 6: Application of Derivatives	To understand the concept of local maxima, local minima and point of inflection.
	August 23	16	Ch 7: Integrals	To verify that amongst all the rectangles of the same perimeter, the square has the maximum area.

		7	Ch 8: Application of Integrals	To construct an open box of maximum volume from given rectangular sheet by cutting equal part from each corner.
	September 7	7	Revision of PA1 and Term 1 syllabus	

**SUBJECT: COMPUTER SCIENCE**

ASSESSMENT	MONTHS	DAYS	CONTENT	LAB/PRACTICAL ACTIVITY
<b>PA-1</b>	March 11	11	Ch 1:Review of Python Basics	Practical
	April 25	15	Ch 2: Functions	Practical
	May 13	10	Ch 3:Data File Handling	Practical – CSV File Preparation
		8	Ch 4:Data Structures in Python	Practical
<b>TERM-1</b>	July 12	5	Revision of PA1 syllabus	
		12	Ch 5:Relational Databases and SQL	DBMS Assignment
	August 23	13	Ch 6: Computer network	DBMS Assignment
		10	Ch 7:Interface Python with SQL	Project Report & Practical File
	September	07	Revision of PA1 and Term 1 syllabus	

## SUBJECT: PHYSICAL EDUCATION

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
<b>PA-1</b>	March 11	11	Ch 1:Management of sporting events	Group discussion- ways to manage sports Tournament
	April 25	12	Ch 2: Children and women in sports	Demonstration-Asanas
		13	Ch 3:Yoga as preventive measure lifestyle disease	
	May 13	8	Ch 4:Physical education and sports for CWSN	
		5	Revision of PA1 syllabus	PPT on anyone game/ sports CWSN
<b>TERM-1</b>	May 05	05	Ch 5: Sports nutrition	Chart preparation- Balanced diet.
	July 12	8	Ch 6 :Test and measurement in sports	Fitness Test Saikhelo test in school
		4	Revision of Term 1	
	August 23	8	Ch7: Physiology and injuries in sports	PPT Classify injuries joint and bones How to develop children's posture
		8	Ch 8:Biomechanics and sports	
		7	Ch 9: Psychology in sports	
September 7	07	Revision of PA1 and Term 1 syllabus		

## SUBJECT: SOCIOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
<b>PA-1</b>	March 11	11	Ch1: Structural change	Free writing/minute paper based activity on structural change.
	April 25	10	Ch 2: Cultural change	Educational excursion to Maharaja Amar Singh palace.
		10	Ch 3: Demographic structure	Make a collage on demographic structure and collect information regarding different types of demographic structure
	May 13	5	Ch 4. Social Institution	Divide the class into small groups and assign each group a different social institution to research within their local community
		5	Revision of P.A.1	
<b>TERM-1</b>	May 5	5	Ch 5: Patterns of social inequality and exclusion (Half)	Prepare a report about the obstacles to social change in rural society.
	July 12	12	Ch 5: Patterns of social inequality and exclusion	Symposium on change and development in Indian society.
	August 23	13	Ch 6: challenges of cultural diversity	Documentary based activity on challenges of diversity.
		10	Ch 7: Change and development in rural society	
	September 7	7	Revision of PA1 and Term-1 syllabus	



## SUBJECT - GEOGRAPHY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March 11	4	Ch 1: Human Geography: Nature and Scope	Prepare a Tabular data of Top 10 Populated states in India.
	Fundamentals of Human Geography  Book: India People and Economy	5	Ch 1: Population Distribution, Density, Growth and Composition.	
	April 25	5	Ch 2: The World Population Density Distribution and Growth.	Prepare a flowchart on Land use category and Group Discussion on Problems of Indian Agriculture.
	Fundamentals of Human Geography  Book: India People and Economy	5	Ch 3: Human Development	
		5	Ch 2: Human Settlements	
		5	Ch 3: Land Resources and Agriculture.	
		5	Ch 4: Primary Activities	
	May 13	4	Ch 5: Secondary Activities	Class Discussion: Why are People in Coastal areas and plains engaged in Fishing and agriculture?
Fundamentals of Human Geography	4	Ch 6: Tertiary and Quaternary Activities	Prepare a list of Factory made goods they use in their daily life and categorize them as biodegradable and non biodegradable.	

		5	Revision of PA1 syllabus	
<b>TERM-1</b>	May	5	Ch 4 :Planning and Sustainable Development in Indian Context	
	July 12	4	Ch 5: Water Resources	Group Discussion on Issues and Problems in Country.
	India People and Economy	4	Ch 6: Geographical Perspective on Selected Issues and Problems.	
		4	Ch7: Minerals and Energy Resources	
	August 23	6	Ch7: Minerals and Energy Resources	PPT on the Topic: Minerals and Energy Resources
	Fundamentals of Human Geography	10	Ch 8: Transport and Communication (Indian context)	
	7	Ch 9: International Trade (Indian context)	Debate on the Topic: International Trade.	
	September 7	7	Revision of PA1 and Term 1 syllabus	

PURSUIT OF KNOWLEDGE

**SUBJECT: ENTREPRENEURSHIP**

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March 11	11	Ch 1: Entrepreneurial Opportunity <ul style="list-style-type: none"> <li>• Sensing entrepreneurial opportunity</li> <li>• Environmental scanning</li> </ul>	Activity on trend spotting and sensing Entrepreneurial opportunities

			<ul style="list-style-type: none"> <li>• Problem identification</li> </ul>	
	April 25	11	Ch 1: <ul style="list-style-type: none"> <li>• Spotting trends</li> <li>• Creativity &amp; Innovation</li> <li>• Selecting right opportunity</li> </ul>	Project on business plan: Business description, market analysis operations and management
		14	Ch 2: Entrepreneurial Planning <ul style="list-style-type: none"> <li>• Forms of business entities</li> <li>• Creating the plan</li> <li>• Business plan</li> </ul>	
	May 13	8	Ch 3: Enterprise Marketing <ul style="list-style-type: none"> <li>• Goals of business</li> <li>• Marketing and sales strategies</li> <li>• Branding</li> <li>• Promotion</li> <li>• Negotiation</li> <li>• Customer relation</li> </ul>	Preparation of marketing mix including: Product, price , place, promotion
		5	Revision of PA1 syllabus]	
<b>TERM-1</b>	May 5	5	Ch 3: Enterprise Marketing <ul style="list-style-type: none"> <li>• Employee and vendor management</li> </ul>	

	July 12	6	Ch 3: Enterprise Marketing <ul style="list-style-type: none"> <li>Quality, timeline and customer satisfaction</li> <li>Business failure</li> </ul>	Flipped Learning
		6	Ch 4: Enterprise Growth Strategies <ul style="list-style-type: none"> <li>Franchising</li> </ul>	Activities of franchising in term of role play
	August 23	10	Ch 4: Enterprise Growth Strategies <ul style="list-style-type: none"> <li>Mergers and acquisitions</li> </ul>	Sales executive strategies of the Parle-G company.
		13	Ch 5: Business Arithmetic	
September 7	7	Revision of Term 1 Syllabus		

### SUBJECT –PSYCHOLOGY

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	March 11	11	Ch1: variations in psychological attributes.	Raven's standard progressive matrices. (RSPM).
	April 25	12	Ch 2: Self and personality.	Maudsley personality inventory (MPI).
		13	Ch 3: Meeting life challenges.	Global adjustment scale.
	May 13	8	Ch 4 :Psychological disorders.	Identifying abnormal behaviour in different situations.
TERM-1	May 5	5	Revision of PA 1	Group discussion
		5	Ch 5: Therapeutic approaches. (Half)	

	July 12	12	Ch 5: Therapeutic approaches.	Guide and blindfold.
	August 23	13	Ch 6: Attitudes and social cognition.	David's battery of differential abilities.
		10	Ch 7: Social influences and group processes.	Self- concept questionnaire
	September 7	7	Revision of PA1 and Term 1 syllabus	

### SUBJECT – PAINTING

ASSESSMENT	MONTH	DAYS	CONTENT	ACTIVITY
PA-1	MARCH 11	4 4 3	Ch 1: Introduction of Miniature Painting <ul style="list-style-type: none"> <li>• Pala school</li> <li>• Jain School</li> <li>• Central school</li> </ul>	Study of Indian miniature painting <ul style="list-style-type: none"> <li>• Surface</li> <li>• Brushes</li> <li>• Colours</li> <li>• Visit Art museum (history)</li> </ul>
	APRIL 25	4 4 4 13	Ch 2: Rajasthani School of Miniature Painting Origin and development <ul style="list-style-type: none"> <li>• Sub Schools</li> <li>• Main features of Miniature painting</li> <li>• Paintings of Rajasthani School</li> </ul> Maru Ragini, Chaugan Players, Krishna on Swing, Radha (Bani thani), Bharat meets Rama at Chitrakuta	Practical -Still life with drapery, fold of clothes. Student create a Rajasthani Bani Thani Painting
	MAY 13	2 2	Ch 3: Pahari school of Miniature Painting <ul style="list-style-type: none"> <li>• Origin &amp; development</li> <li>• Sub Schools - Basholi, Guler, Kangra,</li> </ul>	Students create a Pahari School of Miniature painting Practical-Still life

		2	Chamba, Garhwal	
		2	<ul style="list-style-type: none"> <li>Main features of Pahari school</li> </ul>	
		2	<ul style="list-style-type: none"> <li>Paintings of Pahari school</li> </ul>	
		5	Revision of PA1 syllabus	
<b>TERM-1</b>	MAY 5	5	Ch 4: Mughal school of Miniature Painting <ul style="list-style-type: none"> <li>Origin &amp; development</li> </ul>	
	JULY 12	6 6	Ch 4: Mughal school of Miniature Painting <ul style="list-style-type: none"> <li>Main features of the Mughal school</li> <li>Paintings of Mughal school</li> </ul>	Study of Mughal Miniature Painting. Practical-Composition (Figurative with Contemporary art) Indian miniature painting
	AUGUST 23	5 5 5	Ch 5: Deccan School of Miniature Painting <ul style="list-style-type: none"> <li>Origin &amp; development</li> <li>Main features of the deccan school</li> <li>Paintings of deccan school</li> </ul>	Design Indian National Flag of (1906, 1921, 1947) History Practical-Portraits Landscape-(Historical buildings of Khajuraho and temples)
		8	Ch 6: National Flag of India & the Symbolic Significance of its forms & the colours	
	SEPTEMBER 7	7	Revision of PA1 and Term 1 syllabus	

**SUBJECT: -ECONOMICS**

ASSESSMENT	MONTHS	DAYS	CONTENT	ACTIVITY
PA-1	MARCH 11 Part A: Macro Economics	11	Ch 1: National Income and related aggregates	Group discussion on Circular flow of Income

<b>TERM-1</b>	APRIL 25	5	Ch 1: Indian Economy on the eve of Independence	Practice of practical questions on MPS and MPC
	Part B: Indian Economic Development	12	Ch 2: Determination of Income and Employment	
	<b>Part A:</b>	8	Ch 3: Aggregate Demand and its components	
	MAY 13	3	Ch 2: Five year plan & Economic system	Visit on RBI site and write its functions
	Part B:	5	Ch 4: Money & Banking	
	Part A:	5	Revision of PA1	
	MAY 5	5	Ch 3: New economic reforms & features of LPG	Quiz competition on LPG policy and comparison in Economic Growth
	Part B:			
	JULY 12	7	Ch 5: Government Budget & its components	To prepare a budget of your pocket money
	Part A:	5	Ch 4: Human Capital Formation	
Part B:				
AUGUST 23	7	Ch 5: Rural development & its key issues		
Part B:	6	Ch 6: Employment	Chart on different types of Employment	

		3	Ch 7: Sustainable Economic Development	
	Part A:	7	Ch 6: Balance of Payments	
	SEPTEMBER	7	Revision of T-1 syllabus	

Regards  
Vice Principal

