



R.M PUBLIC SCHOOL

(CBSE AFFILIATION NO. 730072)

SESSION - 2024-25

SYLLABUS OF PA-2 AND TERM-2 OF CLASS 5TH

SUBJECT:- ENGLISH

| ASSESSMENT | MONTHS | DAYS | CONTENT | ACTIVITIES |
|------------|----------|------|--|--|
| PA-2 | Sep(4) | 4 | Unit V-Mythology L-9 Phaethon and chariot of the Sun. | Organise a play/ drama depicting the story of Phaethon and Chariot of the Sun. |
| | Oct (23) | 4 | L-9 : Phaethon and Chariot of the Sun. | |
| | | 6 | Poem- L-10 – The Labours of Hercules. | |
| | | 1 | L-12- Alone on the Island. (Activity) | Group Discussion – Topic – How would you survive alone at an island if by any chance, you are stuck there alone? |
| | | 1 | L-17 – Nikola Tesla (Activity) | Make a “solar cooker “ by using cardboard box and aluminium foil. |
| | | 6 | Preposition | |
| | | 1 | Conjunction (Flip learning) | |

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| TERM -2 | Nov (17) | 5 6 | Conjunction Adjective and its types | Make ply cards of adjective and its types. |
| | | 4 1 6 | Story Writing Unseen Passage Revision of PA2 syllabus | |
| | Dec(6) | 6 | Revision of PA2 syllabus | |
| | Dec(13) | 1 | Unit- VI –Magical objects (Flip learning) | Make a magician hat with the help of colourful sheets and ribbon |
| | | 7 5 | Unit- VI –Magical objects L-13 The Magic pot | |
| | Jan (13) | 6 | Poem- 14 – The Magic box | Create a poster for a concert by your favourite musician or band. |
| | | 2 | Poem- 16- Art is hard | |
| | | 1 | L-15- The Concert (Activity) | |
| | | 1 | L-8 Yellow lightning (Activity) | |
| | | 3 | Antonym/ Synonym | Write 20 synonyms and Antonyms on A4 size sheet. |
| | Feb (22) | 4 | Punctuation | Make ply cards of different punctuation marks. |

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| | | 6 | Adverb and its types | Demonstration of different figure of speech. |
| | | 3 | Informal letter | |
| | | 2 | Figure of speech (Simile, metaphor) | |
| | | 2 | Unseen passage | |
| | | 5 | Revision of T2 syllabus | |
| | March (3) | 3 | Revision of T2 syllabus | |

SUBJECT:- SCIENCE

| ASSESSMENT | MONTHS | Days | CONTENT | ACTIVITIES |
|------------|--------------|------|---|---|
| PA-2 | Sep(4) | 4 | Chapter8 Animals Everywhere | Make a flow chart of animals found in different habitats. |
| | October (23) | 10 | Chapter8 Animals Everywhere | |
| | | 13 | Chapter 9 Our Skeletal System | Make a model of Human Skeletal System using earbuds and toothpicks. |
| | Nov(17) | 1 | Chapter 10 Our Nervous System (Flip learning) | |
| | | 11 | Chapter 10 Our Nervous System | |
| | | 2 | Chapter 14 Natural Disasters(Activity) | Collect information of natural disasters |

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| Term -2 | | | based) | took place in India in year 2024 with picture and make a collage. |
| | Dec(6) | 3 | Revision of PA 2 syllabus. | |
| | | 6 | Revision of PA 2 syllabus | |
| | Dec(13) | 1 | Chapter 11 Force and Energy. (Flip learning) | |
| | | 9 | Chapter 11 Force and Energy. | Live demonstration of effects of force in classroom. |
| | | 3 | Chapter 12 Our Life Supports | Demonstration of Methods of purification of water in class. |
| | Jan(13) | 7 | Chapter 12 Our Life Supports | |
| | | 6 | Chapter 13 Our Earth's Natural Satellite | |
| | Feb(22) | 8 | Revision of PA 2 and T2 syllabus. | |
| | | 2 | Revision of chapter 1 Plants -Increasing in number. | |
| | 12 | Revision of Term 2 Syllabus | | |
| March(3) | 3 | Revision of Term 2 Syllabus. | | |

SUBJECT:- MATHEMATICS

| ASSESSMENT | MONTHS | DAYS | CONTENT | ACTIVITIES |
|------------|----------|------|---|---|
| PA -2 | Sep(4) | 4 | U-7: Money- Unitary method, Profit and loss | Paste the pictures of currency of different countries. Make line , line segment, Ray, parallel lines using different colour sheet and tooth picks. |
| | Oct (23) | 4 | U-7: Money- Unitary method, Profit and loss | |
| | | 14 | U-8 Basic Geometry | |
| | | 1 | U-10 Measurement Flip learning | |
| | | 4 | U-10 Measurement | |
| Term -2 | Nov(17) | 15 | U-10 Measurement | Make a birthday pictograph of your class which including month and also mention no. Of students in a graph. |
| | | 2 | U-14 Data Handling (Activity Based) | |
| | Dec (6) | 6 | Revision of PA-2 | |
| | Dec (13) | 1 | U-11 Perimeter , Area and Volume (Flip learning) | |
| | | 12 | U-11 Perimeter , Area and Volume | |
| | Jan (13) | 13 | U-12- Time and Temperature | Put the thermometer in a |

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| | | | | glass of cold water and hot water for 2 min and find the reading and change into °F |
| | Feb(22) | 6 | U-12- Time and Temperature | |
| | | 2 | U-13- Mapping Skills | Activity based |
| | | 9 | Revision of T-2 Syllabus | |
| | | 5 | U-2 The four operation | |
| | March(3) | 3 | Revision of PA2 and T2 | |

SUBJECT:- HINDI

| ASSESSMENT | महीना | दिन | विषय- सूची | गतिविधियां |
|--------------|--------------|-----|---|---|
| द्वितीय इकाई | सितंबर(4) | 4 | पाठ-9 कदंब का पेड़ | अगर आपकी मां एक दिन के लिए सुपर हीरो बनेगी तो आपके लिए वह क्या-क्या करेगी किस तरह का मिशन पूरा करेगी कक्षा में बताएं। |
| | अक्टूबर (23) | 7 | पाठ-10 आज का अर्जुन | |
| | | 5 | अनेकार्थी शब्द | |
| | | 6 | काल | काल पर एक फ्लौ चार्ट बनाएँ और कक्षा में प्रस्तुत करें। |
| | | 2 | वचन बदलो (गतिविधि) | |
| | | 3 | वातावरण को शुद्ध रखें (गतिविधि) | |
| | नवंबर (17) | 3 | पाठ-15 संकल्प हमें इस माटी का (गतिविधि) | जीवन में संघर्ष करने से व्यक्ति को क्या लाभ होता है |
| | | 1 | पाठ 11 फिर उड़ा जहाज़ | |

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| द्वितीय सत्र परीक्षा | | | (फ़िलिप लर्निंग) | अपने विचार कक्षा में व्यक्त करें। |
| | | | 7 पाठ 11 फिर उड़ा जहाज़ | |
| | | | 3 अभिकथन और कारण | |
| | | | 1 अपठित गद्यांश | |
| | | | 1 अपठित काव्यांश | |
| | | | 1 रचनात्मक लेखन | मेरा मनपसंद खेल |
| | दिसंबर (6) | 6 | पुनरावृत्ति पी ए 2 | एक रंगीन कागज़ पर लिखें |
| | दिसंबर (13) | 1 | पाठ 12 सदा चैंपियन (फ़िलिप लर्निंग) | |
| | | 12 | पाठ 12 सदा चैंपियन | |
| | जनवरी (13) | 1 | मुहावरे | |
| | 8 | पाठ-13 कबीर के दोहे | | |
| | 2 | विराम चिह्न | विराम चिह्न की आकृतियाँ बनाकर कक्षा में उदाहरण सहित चर्चा करें। | |
| | 2 | अनेक शब्दों के लिए एक शब्द | | |
| फरवरी (22) | 5 | पाठ-14 वे दिन भी क्या दिन थे | कोरोना महामारी के दौरान आपने भी ऑनलाइन पढ़ाई की। कुम्भी की पढ़ाई और आपकी ऑनलाइन पढ़ाई में क्या अंतर है कक्षा में चर्चा करें। | |
| | 4 | विलोम शब्द | | |
| | 5 | अनौपचारिक पत्र | | |
| | 3 | रचनात्मक लेखन | | |
| | 2 | अपठित गद्यांश | | |
| | 2 | संज्ञा की पुनरावृत्ति | | |
| | 1 | सत्र-2 की पुनरावृत्ति | | |
| मार्च (3) | 3 | सत्र-2 की पुनरावृत्ति | | |

SUBJECT:- S.ST

| ASSESSMENT | MONTHS | DAYS | CONTENT | ACTIVITIES |
|------------|---------------|---|--|---|
| PA-2 | Sept(4) | 4 | Ch-9 Environment | Discuss the importance of our environment, pollution and its types. |
| | October (23) | 6 | Ch-9 Environment | Group discussion on Natural Disaster and their types. Collect information of some dates which are celebrated as International Day |
| | | 1 | Ch-11 Natural disaster (Flip learning) | |
| | | 7 | Ch-11 Natural disaster | |
| | November (17) | 9 | Ch-17 Working of the UNO | Quiz Competition Poster making activity on environment conservation. Paste some animals found in desert area, |
| | | 4 | Ch-17 Working of the UNO | |
| | | 3 | Ch-8 Temperate Grasslands (Activity) | |
| 3 | | Ch10-Conservation of Environment (Activity) | | |
| | 3 | Ch-6 The land of sand- Saudi Arabia (Activity) | | |

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| Term-2 | | | | sand dunes, neighbouring countries of Saudi Arabia on A4 sheet. |
| | December (6) | 4 | Revision of PA2 | |
| | December (6) | 6 | Revision of PA2 | |
| | December (13) | 1 | CH-14 Our freedom struggle -I (Flip learning) | Paste or draw pictures of different freedom fighters who fought for freedom on A4 sheet |
| | | 12 | CH-14 Our freedom struggle -I | |
| | January (13) | 10 | Ch:15 Our freedom struggle-II | Formation of Indian National Congress, Swadeshi movement, non cooperation movement, the modern extremist leader. |
| | | 3 | Inspiring personalities(Activity) | Group discussion on the famous personalities who inspire you. |
| | February (22) | 12 | Ch-16 The birth of United nations | The principles and purpose of the UNO are framed in the chartered of UNO, Uno works to make |
| | 2 | Maps and Globes | | |
| | 8 | Revision of PA-2 and Term- 2 | | |

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| | | | | the world a safe and peaceful place. |
| | March (3) | 3 | Revision of PA-2 and Term- 2 | |

SUBJECT – COMPUTER

| ASSESSMENT | TOPICS | PRACTICALS |
|------------|--|---|
| Term 2 | L-2 Internet and E- mail L-6 Algorithm and flow chart L-7 Gaming in scratch L-8 Introduction of Artificial intelligence | Practical Scratch 3.0 <ul style="list-style-type: none"> • Using different blocks in scratch. • Creating games in scratch. |

Main Urdu syllabus

سبق

۱. چور کی داڑھی میں تنکا

۲. کشمیر کے مغل باغات

۳. گاندھی جی

قواعد

۱. بناوٹ کے لحاظ سے اسم کی قسمیں

۲. اپنے اسکول کے پرنسپل صاحب کے نام چھٹی اور بیماری پر درخواست

T-2 SYLLABUS

۱. مرزا غالب

۲. لالچ کی سزا

۳. چائے

۴. کمپیوٹر

۵. کسان

۶. وقت کی پابندی

۷. جنگلات کے فائدے

۸. صفائی

قواعد

۱. اسم کی تعریف اور اسم کی قسمیں

۲. حروف کسے کہتے ہے

۳. ضمیر کسے کہتے ہے

۴. مذکر مؤنث

۵. واحد جمع

۶. ضد الفاظ

۷. درخواستیں اور خط

۸. مضامین

SUBJECT :-G.K

| ASSESSMENT | CONTENT |
|-------------------|---|
| Term 2 | L-25 : Creative awards L-26: Flightless Birds L-27: Bicycle – A popular vehicle L-28 : Aircrafts – Past , present, future L-29 : Extra Ordinary facts L-30: World’s Extremes L-31Punctuation L-32Rags to Riches L-33 : Body Parts L-34 : Covid-19 L-35 : Swimming Strokes L-36 : Wild life sanctuaries L-37: Famous rulers L-38 : Important wildlife species L-39: Gulmarg place L-40 : Analogies L-41: Story Comprehension L-42 : Data Handling L-43: Code message L-44: Mathematical Reasoning L-45:Mirror images L-46: Pictograph L-47: Embedded figures L-48: Ages |

Note: 1. According to the diary schedule, weekly test will be conducted every week.
2. The highlighted activities will be attached to the portfolio of the students.

Regards
Vice Principal

PURSUIT OF KNOWLEDGE