



# **R.M PUBLIC SCHOOL**

**(CBSE AFFILIATION NO. 730072)**

**SESSION - 2024-25**

**PA-2 & TERM-2 SYLLABUS OF CLASS 11<sup>TH</sup> HUMANITIES**

**SUBJECT:- ENGLISH**

| ASSESSMENT | MONTHS   | DAYS     | CONTENT  | ACTIVITIES  |
|------------|----------|----------|--|---|
| PA-2       | Oct (23) | 23       | The voice of the rain(poem)<br><br>The Adventure (prose)<br><br>Childhood (poem)<br><br>Father to son(prose)<br><br>The tale of Melon city | A short writing task on memories of childhood<br><br><b>Debate to be conducted in class on trending topics in the world thereby enhancing their general knowledge improving the public speaking skills of the students.</b> |
|            | Nov(17)  | 01<br>16 | Flip Learning<br><br>Long writing task:<br><br>Debate writing  |   |
|            | Dec(6)   | 06       | Clauses<br><br>Revision of PA2 syllabus starts.  | <b>A quiz competition on grammar including Clauses, Tenses, Reordering sentences thus making learning interactive and fun.</b>  |

|         |           |    |   |   |
|---------|-----------|----|---|---|
| TERM -2 | Dec(12)   | 12 | Revision of Term 1 and PA 2 syllabus .<br>Doubt clearance to be done rigorously in the class.       | Worksheets to be done on a regular basis containing Term 1 and Term 2 syllabus. |
|         | Jan ( 12) | 11 | Revision Tests to be conducted regularly along with the revision sessions of the complete syllabus. | <b>An activity on Speech writing to be conducted in class</b>                   |
|         |           | 01 | Flip Learning (The Adventure prose)   |   |
|         | Feb ( 12) | 12 | Revision of PA-1 to T-2 Syllabus  | Worksheets to be solved in the class containing the whole syllabus.             |

**SUBJECT:- HISTORY**

| ASSESSMENT | MONTHS       | DAYS | CONTENT   | ACTIVITIES                                      |
|------------|--------------|------|---|---|
| PA-2       | October (23) | 17   | Ch- Changing cultural Traditions<br>(Flip Learning) | <b>Prepare a report on Reformation Movement</b> |
|            |              | 5    | Ch- Displacing indigenous peoples                   |   |
|            | Nov(17)      | 17   | Ch- Displacing indigenous people's<br>(Cond.....)   | <b>Role play activity on indigenous people</b>  |
|            | Dec(6)       | 6    | Revision of PA2 Syllabus                            |   |

|        |         |         |   |   |
|--------|---------|---------|---|---|
| Term-2 | Dec(12) | 11<br>1 | Ch-Paths to modernization.<br>(Flip Learning) | Dramatization Activity  |
|        | Jan(12) | 12      | Revision of complete syllabus of Term 2       | <b>Problem - Solving: Students can participate in problem solving activity.</b> |
|        | Feb(12) | 12      | Revision of PA-1 to T-2 Syllabus              |   |

**SUBJECT:- POLITICAL SCIENCE**

| ASSESSMENT | MONTHS       | DAYS    | CONTENT                          | ACTIVITIES   |
|------------|--------------|---------|----------------------------------|--|
| PA-2       | October (23) | 8       | Ch- Right                        | <b>Debate and dislogue: students can participate in debates and dialogues.</b>           |
|            |              | 8       | Ch-Judiciary                     | Problem - Solving: Students can participate in problem solving activity.                 |
| Term-2     | Nov(17)      | 7       | Ch- Federalism                   |  |
|            |              | 16<br>1 | Ch- Citizenship<br>Flip Learning | <b>Field Research: Students can participate in field research and visit govt bodies.</b> |
|            | Dec(6)       | 6       | Revision of PA2 Syllabus         |  |

|  |         |        |                                       |  |
|--|---------|--------|---------------------------------------|--|
|  | Dec(12) | 5<br>1 | Ch: Local Government<br>Flip Learning | Students can prepare power point Presentation ppt on this topic.         |
|  |         | 6      | Ch- Nationalism                       | Group discussion activity.   |
|  | Jan(12) | 5      | Ch-: Secularism                       | Problem - Solving: Students can participate in problem solving activity. |
|  |         | 7      | Revision of Complete Term 2 syllabus  |  |
|  | Feb(12) | 12     | Revision of PA-1 to T-2 Syllabus      |  |

**SUBJECT:- GEOGRAPHY**

| ASSESSMENT | MONTHS       | DAYS    | CONTENT                        | ACTIVITIES  |
|------------|--------------|---------|--------------------------------|---|
| PA-2       | October (23) | 11      | Ch-Movement of Ocean Water     | Group discussion on movement of ocean water   |
|            |              | 11<br>1 | Ch- Climate<br>Flip Learning   | Children were summarize the concept of land reforms and their evolution in the classroom. |
|            | Nov(17)      | 8       | Ch- Land Reforms and Evolution |   |
|            |              | 9       | Ch-Natural vegetation          | Prepare a map of india showing national parks, birds                                      |

|        |         |    |                                       |  |
|--------|---------|----|---------------------------------------|--|
| Term-2 | Dec(6)  | 6  | Revision of PA2 Syllabus.             | sanctuaries and wildlife Sanctuary.                                      |
|        | Dec(12) | 11 | Ch- Natural hazards and disasters     | Project work   |
|        |         | 1  | Flip Learning                         |  |
|        | Jan(12) | 12 | Revision of complete Term- 2 Syllabus | Problem - Solving: Students can participate in problem solving activity. |
|        | Feb(12) | 12 | Revision of PA-1 to T-2 Syllabus      |  |

**SUBJECT:- MATHEMATICS**

| ASSESSMENT | MONTHS       | DAYS    | CONTENT                                       | ACTIVITIES  |
|------------|--------------|---------|---|---|
| PA –2      | October (23) | 8       | Ch- Sequence and Series                       | Analyse Convergence and Divergence of series              |
|            |              | 15      | Ch- Straight line                             |   |
|            | Nov(17)      | 16<br>1 | Ch- Conic Sections<br>Flip Learning           | Finding the equation of line given specific condition.    |
|            | Dec(6)       | 6       | (Revision of PA-2 Syllabus)                   |   |
| Term -2    | Dec(12)      | 6       | Ch-Introduction to three dimensional geometry | Identify types; circles, ellipses, Parabola and hyperbola |

|         |    |                                  |                           |   |
|---------|----|----------------------------------|---------------------------|---|
|         |    | 6                                | Ch-Limits and derivatives | <b>Plot points and visualize 3D objects.<br/>Modeling real world situations using limits and derivatives.</b> |
| Jan(12) | 11 | Ch- Probability                  |                           |   |
| Feb(12) | 12 | Revision of PA-1 to T-2 Syllabus |                           |   |

**SUBJECT:- CS**

| ASSESSMENT | MONTHS        | DAYS   | CONTENT  | ACTIVITIES                   |
|------------|---------------|--|--|------------------------------|
| PA-2       | October (23)  | 18   | Chapter 7: Lists in Python                                 | Practicals on lists          |
|            | November (17) | 5  | Chapter 8: Tuples and Dictionary                           | <b>Practicals on tuples</b>  |
|            |               | 9  | Chapter 9: Introduction to Python modules<br>Flip Learning | Practicals on dictionaries   |
|            | December (6)  | 1  | Chapter 10: Society, Law and Ethics                        | <b>Practicals on Modules</b> |
| 6          |               | Chapter 11: Cyber Safety (Revision of PA-2 Syllabus) | <b>Ppt on cyber crimes and their protection</b>            |                              |
| Term-2     | December (12) | 12   | Revision of t-2 Syllabus                                   |                              |
|            | January (12)  | 12   | Revision of PA-1 to T-2                                    |                              |
|            | February (12) | 12   | Syllabus Revision of PA-1 to T-2 Syllabus                  |                              |

**SUBJECT:- PAINTING**

| ASSESSMENT | MONTHS        | DAYS | CONTENT   | ACTIVITIES   |
|------------|---------------|------|---|--|
| PA-2       | October (23)  | 23   | Ch- The Art of Ajanta Cave  | <b>Draw painting and Sculptures of Ajanta with description.</b>                          |
|            | November(17)  | 16   | Ch-Artistic Aspects of Indian Temple Sculptures.<br>Flip Learning | <b>Make a collage of historical temples in jammu and kashmir with brief description.</b> |
| Term -2    | December(6)   | 6    | Revision of PA2 syllabus  | <b>Draw pictures of indian Bronze Sculptures</b>   |
|            | December(12)  | 11   | Ch-Indian Bronze Sculptures<br>Flip Learning                      | <b>Collect description of Taj mahal, Qutab minar and Gol Gumbad.</b>                     |
|            | January(12)   | 12   | Ch- Some Artistic Aspects of Indo - Islamic Architecture.         | <b>Syllabus Revision of PA-1 to T-2 Syllabus</b>   |
|            | February (12) | 12   | Syllabus Revision of PA-1 to T-2 Syllabus                         |  |





**SUBJECT:- PHE**

| ASSESSMENT | MONTHS        | DAYS    | CONTENT  | ACTIVITIES  |
|------------|---------------|---------|--|---|
| Term-2     | October (23)  | 23      | Ch- Fundamental of Kinesiology biomechanics and sports | Children develops habits that keep them healthy and safe. |
|            | November (17) | 16<br>1 | Ch-Psychology in sports<br>Flip Learning               | How to develop children personality?                      |
|            | December (6)  | 6       | Revision of PA2 syllabus                               |   |
|            | December (12) | 11<br>1 | Ch- Training in Sports.<br>Flip Learning               | Children develop how to maintain physical fitness.        |
|            | January (12)  | 12      | Revision of Term 2 Syllabus.                           |   |
|            | February (12) | 12      | Syllabus Revision of PA-1 to T-2 Syllabus              |   |

**SUBJECT:- PSYCHOLOGY**

| ASSESSMENT | MONTHS        | DAYS    | CONTENT   | ACTIVITIES  |
|------------|---------------|---------|---|---|
| PA-2       | October (23)  | 15      | Ch- Learning  | To Study the effect of Meaning fullness of material on verbal learning. |
|            | November (17) | 8<br>10 | Ch-Human memory( Half chapter)<br>Ch-Human Memory ( Continue) | To determine the span of attention of                                   |

**Term-2**

|  |               |    |   |   |
|--|---------------|----|---|---|
|  |               | 6  | Revision of Ch: Human Memory and Ch: Learning | <b>digits in the subject.</b>   |
|  |               | 1  | Flip Learning                                 |   |
|  | December (6)  | 6  | Revision of PA2 Syllabus                      |   |
|  | December (12) | 8  | Ch- Thinking                                  | Frame 5 questions of Divergent thinking.  |
|  |               | 4  | Ch- Motivation and Emotion ( Half chapter)    | <b>Think of an emotional experience you have gone through recently. How did you deal with it. Discuss with your classmates.</b> |
|  | January (12)  | 4  | Ch- Motivation and Emotion ( Continue)        |   |
|  |               | 1  | Flip Learning                                 |   |
|  |               | 7  | Revision of Term 2 syllabus                   |   |
|  | February (12) | 12 | Syllabus Revision of PA-1 to T-2 Syllabus     |   |

**SUBJECT:- SOCIOLOGY**

| ASSESSMENT                 | MONTHS        | DAYS        | CONTENT                                       | ACTIVITIES  |
|----------------------------|---------------|-------------|---|---|
| PA-2<br><br><br><br>Term-2 | October (23)  | 22<br><br>1 | Ch-Culture and Socialization<br>Flip Learning | <b>Debate and dialogue: Students can participate in debates and dialogues.</b>                    |
|                            | November (17) | 16<br>1     | Ch-Indian Sociologist<br>Flip Learning        | <b>Field Research: Students can participate in field research and visit govt. bodies.</b>         |
|                            | December (6)  | 6           | Revision of PA2 syllabus<br>Project work      |   |
|                            | December (12) | 12          | Revision of Complete Term 2 syllabus          |   |
|                            | January (12)  | 12          | Revision of T1 and T2 syllabus                | <b>Group discussion<br/>Problem solving: Student can participate in problem solving activity.</b> |
|                            | February (12) | 12          | Revision syllabus PA1 to Term-2               |   |

**SUBJECT:- ECONOMICS**

| ASSESSMENT | MONTHS       | DAYS | CONTENT   | ACTIVITIES  |
|------------|--------------|------|---|---|
| PA-2       | October (23) | 9    | Ch- Presentation of data-<br>Textual and Tabular<br>Presentation. | <b>To prepare a table and it's application in project</b> |

|               |               |  |  |  |  |                                    |
|---------------|---------------|--|--|--|--|------------------------------------|
| Term-2        | November (17) | 9  | Ch-Diagrammatic<br>Presentation of data- Bar<br>diagram.                           | <b>reports.</b><br>Diagram and<br>graphic<br>Presentation<br>of data |  |                                    |
|               |               | 5  | Ch- Frequency diagram<br>Histogram, Frequency<br>polygon and ogive.                |  |  |                                    |
|               |               | 6  | Ch- Frequency diagram<br>histogram, Frequency<br>polygon and ogive (<br>cont.....) |  |  |                                    |
|               |               | 6  | Ch- Measures of central<br>tendency Arithmetic<br>mean.                            |  |  |                                    |
|               |               | 4  | Ch- Measures of Central<br>tendency - Median and<br>Mode.                          |  | <b>Application of<br/>mean, median<br/>and mode in<br/>different<br/>situations.</b> |                                    |
|               |               | 1  | Flipped Learning   |  |  |                                    |
|               |               | December (6)                                 | 6  |  | Revision of PA2 Syllabus   |                                    |
|               |               | December (12)                                | 5  |  | Ch- Correlation  | Smart class<br>Module              |
|               |               |  | 6  |  | Ch- Index numbers  | <b>Project based<br/>learning.</b> |
|               |               |  | 1  |  | Flipped Learning   |                                    |
| January (12)  | 12            | Revision of Term 2 syllabus                  |  |  |  |                                    |
| February (12) | 12            | Syllabus Revision of PA-1<br>to T-2 Syllabus |  |  |  |                                    |

**Note:**

- According to the dairies schedule, weekly tests will be conducted every week.
- The highlighted activities will be attached to the Portfolio of the students.

Regards  
Vice Principal  
RMPS